Year 1

Autumn 2

PSHE

- Bonfire Night
- Children in Need
- What makes a family?
- Keeping safe on a trip
- Different families
- The Human Lifecycle

History – Discovering History

- What is the past
- Family trees
- How do we know about history?
- What do archaeologists do?
- Our local history

Art – Line

- Introduction to line
- Exploring different lines
- Miro's use of line
- Miro – group paintings
- Klee's use of line
- Klee: landscape out of line

Science – Biology – animals and their needs

- Common animals
- Grouping animals (fish/ amphibians/reptiles/birds/ mammals)
- Grouping animals (Carnivores, Omnivores, Herbivores)
- Animals as pets
- Describing animals

Working Scientifically:

- Asking simple questions and recognising that they can be answered in different ways
- Identifying and classifying
- Using their observations and ideas to suggest answers to questions

Computing

- Data collectors
- Grouping and Sorting

English

- The Winter Sleep by Sean Taylor and Alex Morss

Comprehension

- Lost and found by Oliver Jeffers

Phonics

- Phase 5

Music –

Carnival of the animals

- how instrumentation, dynamics, tempo and pitch are used to convey different animals and the way they move.

Physical Education

Dance

- To use counts of 8 to move in time
- To explore pathways
- To create my own actions, pathways and counts
- To explore speed and actions
- To copy, remember and repeat actions that represent the them

Religious Education

- Why is Christmas important to Christians?
- How and why do we celebrate significant times?

Forest School

- Fire lighting
- Outdoor cooking
- Den building
- Knots and lashings

DT – mince pies

- Making pies, preserving fruit
- Make mince pies
- Taste and Evaluate

Maths

- Addition and subtraction (within 10)
- Shape