



Forest School

- Reef knots
- Knots and lashings

PSHE

- Relationships:
- What is the same and different about us?
- Who is special to us?

Music - Senses

- Finding the pulse and following instructions
- Exploring pulse and tempo whilst singing and playing
- Dynamics, duration and graphic notation
- Timbre and pitch
- Pulse and rhythm
- Performance

Science – Biology – The Human Body

- Introduction to Our Body and Our Senses
- Eyes and Sight
- Ears and Hearing
- Touch, taste and smell
- Understanding Sensory Impairment

Working Scientifically:

- Asking simple questions and recognising that they can be answered in different ways
- Identifying and classifying
- Using their observations and ideas to suggest answers to questions

Geography – Spatial Awareness: Around my school

- Aerial Views.
- Maps.
- Location.
- Compass Points.
- What makes a good map?
- Drawing maps

Year 1 Autumn 1

DT – Dips and Vegetables

- Nutrition
- Sweet v savoury
- Cooked v raw
- Follow a recipe

Art – Colour

- Introduction to Colour
- Secondary, Warm and Cool Colours
- Tints and Shades
- A Study of David Hockney's A Bigger Splash
- Looking at Monet – Painting the Sea
- Painting a Storm

Physical Education

Invasion games

- Defenders and attackers
- Passing
- Moving towards a goal
- Team mates
- Space and awareness

English

- Beegu by Alexis Deacon
- Winter Sleep by Sean Taylor and Alex Morss
Acrostic poems

Comprehension

- The Gruffalo by Julia Donaldson
- Lost and found by Oliver Jeffers

Religious Education

- What do Christians believe God is like?

Computing

- Online Safety and Exploring Purple Mash
- Grouping and Sorting

Maths

- Place value (within 10)
- Addition and subtraction (within 10)
- Shape