



Cotton End Forest School Sports Premium Plan 2025 - 26

Key Achievements during 2025 - 26	Areas for further improvement and baseline evidence of need

Total amount of funding for 2025/26 (to be spent and reported on by 31st July 2026): £19,130

Actual spend:

Swimming Data – Not applicable for this academic year

Meeting national curriculum requirements for swimming and water safely.	
What percentage of your current year 6 cohort swim competently, confident and proficiently over a distance of at least 25 metres?	-
What percentage of your current year 6 cohort use a range of strokes effectively?	-
What percentage of your current year 6 cohort perform safe self-rescue in different water-based situations?	-
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the National Curriculum requirements. Have you used it in this way?	-

Action Plan and Budget Tracking

Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation: 15%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Develop EYFS / KS1 class teachers' subject knowledge	Deliver CPD to teachers for a range of sports. Lessons to be taught by EYs teachers. JD to complete training to support her teaching of PE for KS2.	£500		
Develop subject leadership skills through local PSG/CPD opportunities	Deliver induction and training to teachers to ensure they are confident to			



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	use a GetSet4PE (PE scheme) to deliver lessons. Leads can then share learning with wider school staff and develop a local network. Specialist teachers within Sporty Scholars to supply CPD where needed.			
Develop class teachers' knowledge of PE across the school so they have a greater understanding of the expected progression through primary school.	Annual subscription to the School Sports Partnership to allow access to CPD opportunities throughout the year. Use PE and sport as a tool to teach learning behaviours such as resilience, communication and self-organisation. Specialist teachers within Sporty Scholars to supply CPD where needed.	£300		

Key Indicator 2: Engagement of all pupils in regular physical activity.			Percentage of total allocation: 25%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Increase the engagement of children in regular physical activity during the school day (active minutes).	Provide CPD for staff to implement 5-A-Day TV (if this continues!) A wide variety of clubs to be offered during lunchtimes and after school for all ages. Sporty Scholars to support this and staff add extra where possible.	£300 See skilled staff allocation		



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	Continue to embed pupils as sports ambassadors during breaks and lunchtimes; seek child-specific training / staff CPD to establish.			
To offer a wide range of clubs To consider chances to develop life-long skills and habits in UKS2	Sporty Scholars and school staff – consider both CPD and resource needs. CPD and equipment for activities and sports suitable for establishing life-long habits for fitness and wellbeing (e.g. yoga and aerobics)	£3,000 approx TBC		
Highly skilled staff teaching PE	Pay for Sporty Scholars to deliver PE curriculum (years 1 & 2) JD (sports coach trained) to deliver PE curriculum for years 3 - 6	£9,000 approx TBC		

Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.			Percentage of total allocation: 10%	
Intent	Implementation		Impact	Sustainability and suggested next steps:
Effective CPD delivered to ensure staff development.	Sporty Scholars to provide staff training and curriculum support.	Including in above pricing of £9,000 approx		
Ensure that staff who do not teach PE have the opportunity to observe lessons to maintain and develop their skills and to	All staff expected to observe PE. PE leads to share observations and pupil voice feedback in a timely			



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observe children in a different environment – ensure well-rounded approach to the curriculum and holistic view of the children	manner and support end of year assessments.			
Inspiring pupils	Possibility of Olympian / Paralympian to visit school to talk and inspire the children	TBC		
Cotton End Forest School completes the Sports MARK award	PE leads audit the resources and opportunities for sports, PE and physical development at Cotton End and apply for the PE Quality Mark in the Autumn term 2025.	£350		

Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.			Percentage of total allocation: 40%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Children to participate in lessons and clubs resourced by good quality equipment.	PE leads to audit equipment to ensure good equipment is available	TBC depending on needs		
Children in years 1-6 to be provided with high-quality, enjoyable after school and lunch time activities.	Sporty Scholars to deliver a variety of clubs to children outside of teaching hours. Support staff and MDS to be provided with training to support games and engagement during break and lunchtimes	See Sporty Scholars allocation		
Children to learn how to cycle safely.	Provide children with Bikeability sessions.	Free		



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Children to participate in well-resourced Forest School activities	CPD for staff (and UKS2 ambassadors) to use resources during lunchtimes to support physical development and growth mindset	TBC		
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Key Indicator 5: Increased participation in competitive sport.				Percentage of total allocation: 10%
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Children to attend sports tournaments with schools across the county.	Enter festivals through the SSP membership.	£300		
Host intra school events three times a year.	Design and resource competitions, developing staff's understanding through CPD. To be lead by PE leads RG/LP or JD.			
Workshops arranged to come into school.	Look at outside providers showcasing a range of activities, skills and sports. Possibility of Olympian / Paralympian to visit school to talk and inspire the children .	TBC		

Total proposed approximate funding:	£19,130 (£13,70 with the restTBC costings for equipment and visits etc)
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Signed off by:	
Headteacher:	<i>Karen Headland</i>
Date:	12/12/25
Subject Leader:	<i>Rebecca Sohanpal</i>
Date:	12/12/25



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