



Cotton End Forest School Sports Premium Plan 2025 - 26

Key Achievements during 2025 - 26	Areas for further improvement and baseline evidence of need

Total amount of funding for 2025/26 (to be spent and reported on by 31st July 2026): £19,130

Actual spend: £19, 176.28

Swimming Data – Not applicable for this academic year

Meeting national curriculum requirements for swimming and water safely.	
What percentage of your current year 6 cohort swim competently, confident and proficiently over a distance of at least 25 metres?	-
What percentage of your current year 6 cohort use a range of strokes effectively?	-
What percentage of your current year 6 cohort perform safe self-rescue in different water-based situations?	-
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the National Curriculum requirements. Have you used it in this way?	-

Action Plan and Budget Tracking

Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			Percentage of total allocation: 15%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Develop EYFS / KS1 class teachers' subject knowledge	Deliver CPD to teachers for a range of sports. Lessons to be taught by EYs teachers. JD to complete training to support her teaching of PE for KS2.	£500 Actual - £340	Training for JD was very successful and in-line with our PE curriculum platform. Other training for teachers didn't materialise this year because of time constraints and Sporty JD to be utilised across most of the school, including EYFS. Some other teachers have asked to teach their own PE, therefore training next academic



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Develop subject leadership skills through local PSG/CPD opportunities	Deliver induction and training to teachers to ensure they are confident to use a GetSet4PE (PE scheme) to deliver lessons. Leads can then share learning with wider school staff and develop a local network. Specialist teachers within Sporty Scholars to supply CPD where needed.		Scholars wasn't consistent with the practitioner they sent. Basic training for EYFS staff, but not needed for the rest of the school because of outside or internal cover. We have decided to move away from Sporty Scholars for next academic year because they aren't proving to be very good value for money. We will trial doing in-house lessons with some teachers and JD as a specialist sports coach and see if this has a bigger and more positive impact.	year will need to take place to support this where needed. PE leads to attend PSGs and external CPD and cascade learning to teaching members.
Develop class teachers' knowledge of PE across the school so they have a greater understanding of the expected progression through primary school.	Annual subscription to the School Sports Partnership to allow access to CPD opportunities throughout the year. Use PE and sport as a tool to teach learning behaviours such as resilience, communication and self-organisation. Specialist teachers within Sporty Scholars to supply CPD where needed.	£300 Actual - £570 + £760 for transport	The competitions are hugely successful and the children always enjoy them. They offer a wide variety of games and sports to compete with and the children work extremely well as a team and showcase Cotton End very well. Alongside our Forest School sessions, PE does help build more resilience	Wellbeing, resilience and communication skills to be continued to be developed through PE and FS sessions. With a consistent teacher in place next year, relationships should become stronger and lessons will be of a much higher quality, especially with targeted CPD for staff



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			and develops communication skills. This is an ongoing area for development but does have quite a good impact generally across the school. The children are happy and feel safe coming to school. They can also quite clearly communicate their needs to adults and peers.	who are teaching or request it.
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Key Indicator 2: Engagement of all pupils in regular physical activity.				Percentage of total allocation: 25%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Increase the engagement of children in regular physical activity during the school day (active minutes).	Provide CPD for staff to implement 5-A-Day TV (if this continues!) A wide variety of clubs to be offered during lunchtimes and after school for all ages. Sporty Scholars to support this and staff add extra where possible. Continue to embed pupils as sports ambassadors during breaks and lunchtimes; seek child-specific training / staff CPD to establish.	£300 Actual - £304 See skilled staff allocation Actual - £8,095.50 (including in the Sporty	5-a-day to continue for now as we are tied into the contract until next year, however it hasn't been very consistent or show much impact, therefore once the subscription is up, we will look for better alternatives. A variety of clubs offered this year have been an excellent way for children to	Look into alternative for 5-minute physical break outs. We are looking into what clubs we can offer next academic year because we will lose Sporty Scholars. Thinking about the feedback, it would be a nice idea to offer a club that runs throughout the year as well as other standalone clubs. Sports club uptake is always very high, often needing a waiting list. A big push is needed for sports ambassadors next year. Maybe a



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		Scholars contract)	experience different games, sports and physical activity. However, feedback has shown that being able to 'master' one skill at a time would be more beneficial. Sports ambassadors started well, but have since slipped. This needs to be made more of a deal of to encourage children to continue to use and look after the equipment at break and lunch times. In EYs, this is utilised very well every day and has a positive effect on the children, often excited to take part.	vote and presentation in assembly? With the support of teachers/staff on duty, this could be really successful and help to promote a healthier lifestyle and attitude to sports/physical activity at school.
To offer a wide range of clubs	Sporty Scholars and school staff – consider both CPD and resource needs. CPD and equipment for activities and sports suitable for establishing life-	£3,000 approx TBC Actual - £781.90 PE	As a forest school, we pride ourselves on the holistic approach to learning and a lot of training about wellbeing, mindfulness, growth	Continued CPD/training where needed. Equipment to be audited again this year to see if any gaps.



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To consider chances to develop life-long skills and habits in UKS2	long habits for fitness and wellbeing (e.g. yoga and aerobics)	equipment, £930.80 Forest School equipment, £1,324 training	mindset etc has been done throughout the year, every year. As new staff join, more training takes place so that everyone is on the same page. Being a supportive school means children are happier and can talk about and deal with their feelings in amore positive light.	
Highly skilled staff teaching PE	Pay for Sporty Scholars to deliver PE curriculum (years 1 & 2) JD (sports coach trained) to deliver PE curriculum for years 3 - 6	£9,000 approx TBC Actual – SS: £8,095.50 JD: £5,640	When Coach Andre was in, he was brilliant with the children and delivered the curriculum well. However, we didn't always get him so there were consistencies with how the PE curriculum was being taught and didn't seem like we were getting very good value for money. Having JD as a consistent PE teacher in school made an excellent positive impact on behaviour across KS2. Rules and expectations	Move away from an outside prover next year and teach in-house via teachers and JD who is a specialised sports coach and our Forest School lead.



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			were clearly set out from day one, in-line with our school's behaviour policy. Better behaviour in lessons meant higher quality lessons and more curriculum coverage.	
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Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.				Percentage of total allocation: 10%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Effective CPD delivered to ensure staff development.	Sporty Scholars to provide staff training and curriculum support.	Including in above pricing of £9,000 approx	Didn't happen.	JD to provide CPD to staff when needed and if requested. JD to complete external CPD on request.
Ensure that staff who do not teach PE have the opportunity to observe lessons to maintain and develop their skills and to observe children in a different environment – ensure well-rounded approach to the curriculum and holistic view of the children	All staff expected to observe PE. PE leads to share observations and pupil voice feedback in a timely manner and support end of year assessments.		Didn't happen. Inconsistent coaches sent. Constantly having to chase sporty scholars for data etc.	JD to be the consistent PE practitioner in school. PE leads to observe termly. Teachers encouraged to observe termly and liaise with JD about data/assessments.
Inspiring pupils	Possibility of Olympian / Paralympian to visit school to talk and inspire the children	TBC	Didn't happen	PE leads to look into more opportunities for the children.



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Cotton End Forest School completes the Sports MARK award	PE leads audit the resources and opportunities for sports, PE and physical development at Cotton End and apply for the PE Quality Mark in the Autumn term 2025.	£350 Actual - £0	Audit happened, but application hasn't gone through yet due to PE lead being off sick.	Continue this.
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Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.				Percentage of total allocation: 40%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Children to participate in lessons and clubs resourced by good quality equipment.	PE leads to audit equipment to ensure good equipment is available	TBC depending on needs Actual - £781.98 (as stated above)	High quality equipment, means high quality PE lessons	Audit again when needed.
Children in years 1-6 to be provided with high-quality, enjoyable after school and lunch time activities.	Sporty Scholars to deliver a variety of clubs to children outside of teaching hours. Support staff and MDS to be provided with training to support games and engagement during break and lunchtimes	See Sporty Scholars allocation	As above. Inconsistent training.	As above. Training to happen over the course of the academic year to support sports ambassadors at break and lunch.
Children to learn how to cycle safely.	Provide children with Bikeability sessions.	Free	High impact. Lots of children took part and very enjoyable. Children more confident to ride	To continue next year.



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			bike safely out side of school.	
Children to participate in well-resourced Forest School activities	CPD for staff (and UKS2 ambassadors) to use resources during lunchtimes to support physical development and growth mindset	TBC Actual - £0	Ongoing – when done properly it has a huge positive impact for all.	Ongoing training. PE leads to liaise with PSHE leads on growth mindset.

Key Indicator 5: Increased participation in competitive sport.				Percentage of total allocation: 10%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Children to attend sports tournaments with schools across the county.	Enter festivals through the SSP membership.	£300 Actual - £570 (as above)	As above	To continue next year
Host intra school events three times a year.	Design and resource competitions, developing staff's understanding through CPD. To be lead by PE leads RG/LP or JD.		Didn't happen. No staff uptake.	Encouragement for staff to get this started next academic year.
Workshops arranged to come into school.	Look at outside providers showcasing a range of activities, skills and sports. Possibility of Olympian / Paralympian to visit school to talk and inspire the children	TBC	This was researched but nothing came of it.	TBC for next year.

Total proposed approximate funding:	£19, 176.28
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Signed off by:	
Headteacher:	<i>Karen Headland</i>



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Date:	12/12/25
Subject Leader:	<i>Rebecca Sohanpal</i>
Date:	12/12/25