



Understanding the World

- All about me
- My family and myself
- Where I live
- People who help us
- Our community through the year

Physical Development

Introduction to PE

- Move around safely in space
- Follow instructions and stop safely
- Stop safely and develop control with equipment
- Follow instructions and play safely in a group

Maths

- Baseline assessments
- Number 1
- Number 2
- Number 3
- Number 4

Phonics

- Phonics baseline assessment
- Phase 2 Set 1
- Phase 2 Set 2
- Phase 2 Set 3
- Phase 2 Set 4

Reception

Autumn 1

All about me!

RE

- Our place in the World
- Harvest Festival
- What is amazing about our world?
- How do people say thank you for the world?
- What do we think about the world?
- How can we look after our World?

Creative development

- Self portraits
- Cotton bud skeletons
- Miro: The Sun Eater
- Colour Mixing
- Gingerbread people

Nursery Rhymes

- 3 Blind mice
- Grand old Duke
- Baa, baa black sheep
- The bear went over the mountain

Stories

- My Many coloured days
- Here we are
- Once there were Giants
- What the Ladybird heard
- Rosie's walk
- Tree

PSHE

- Rules, routines, expectations
- Rewards
- Who do you care about?
- How do we show people they are welcome?
- What can we do better together?
- Community