

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> Improving the play and lunch time equipment for children to have access to sports/games out of classroom time Introduction of sports ambassadors to look after and be responsible for the new equipment Golf and skipping workshops to introduce new sports 	<ul style="list-style-type: none"> The children are fully engaged at play and lunch times. Small, receptive injuries have decreased as involvement with resources has increased. There are less 'arguments' or incidents between friends as engagement is up. The sports ambassadors take pride in looking after the equipment and help others to do so. 	<ul style="list-style-type: none"> We didn't have as many chances for CPD as we had planned. 	<ul style="list-style-type: none"> The sports provider we were using to support us with PE across the school was very inconsistent and unreliable. Because of this, the staff they were sending to us were underqualified to support us with CPD.

Review of last year 2023/25

- The whole school took part and thoroughly enjoyed the taster days and skipping in particular has been a staple at play times. Children can now skip confidently, in comparisons to previous years when they haven't been able to help the children that have learnt to skip help and teach the others.

Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> • Developing subject knowledge, particularly for EYFS and KS1. • Offer a range of before, during and after school clubs for the whole school to access. • Develop more outdoor physical learning through Forest School sessions 	<ul style="list-style-type: none"> • PSGs and CPD sessions run via Bedford Borough and through recommendations. We will also utilise Sporty Scholars, our new PE provider. In-house CPD for GetSet4PE (the curriculum we follow) • Clubs to be run by experienced staff and Sporty Scholars. Intra house tournaments. Workshops for children to take part in such as tennis. • PE lead to work alongside the Forest School lead to encourage and plan opportunities during FS sessions for children to develop their physical education.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none">• Children will be enthused to take part in PE lessons and be active throughout the school day.• Children will compete in sports competitions with other school• Teachers will be knowledgeable and excited to teach PE/clubs• Physical development will be evident during outdoor learning sessions and Forest school	<ul style="list-style-type: none">• Enjoyment from the children and an enthusiastic approach to taking part in sports and PE• Certificates or medals from winning competitions• Completion of CPD will give teachers the confidence to support children in PE

Expected impact and sustainability will be achieved

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Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?