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| Key Achievements during 2024-25 | Areas for further improvement and baseline evidence of need |
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Total amount of funding for 2024/25 (to be spent and reported on by 31st July 2025): £18,810

**Swimming Data**

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| **Meeting national curriculum requirements for swimming and water safely.** |
| What percentage of your current year 6 cohort swim competently, confident and proficiently over a distance of at least 25 metres? |  |
| What percentage of your current year 6 cohort use a range of strokes effectively? |  |
| What percentage of your current year 6 cohort perform safe self-rescue in different water-based situations? |  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity **over and above** the National Curriculum requirements. Have you used it in this way? | Yes/No |

**Action Plan and Budget Tracking**

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| Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. | **Percentage of total allocation:** **15%** |
| **Intent** | **Implementation** | **Impact** | **Sustainability and suggested next steps:** |
| Develop EYFS / KS1 class teachers’ subject knowledgeDevelop subject leadership skills through local PSG/CPD opportunities | Deliver CPD to teachers for a range of sports.Deliver induction and training to teachers to ensure they are confident to use a **GetSet4PE (**PE scheme) to deliver lessons.Leads can then share learning with wider school staff and develop a local network | £500 |   |  |
| Develop class teachers’ knowledge of PE across the school so they have a greater understanding of the expected progression through primary school. | Annual subscription to the School Sports Partnership to allow access to CPD opportunities throughout the year.Use PE and sport as a tool to teach learning behaviours such as resilience, communication and self-organisation. | £300 |  |  |

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| Key Indicator 2: Engagement of all pupils in regular physical activity. | **Percentage of total allocation:**25% |
| **Intent** | **Implementation** | **Impact** | **Sustainability and suggested next steps:** |
| Increase the engagement of children in regular physical activity during the school day (active minutes). | Provide CPD for staff to implement 5-A-Day TV.Clubs to be offered during lunchtimes and after school.Continue to embed pupils as sports ambassadors during breaks and lunchtimes; seek child-specific training / staff CPD to establish | £300See skilled staff allocation |  |  |
| To offer a wide range of clubs To consider particularly chances to develop life-long skills and habits in UKS2  | Sporty Scholars and school staff – consider both CPD and resource needsCPD and equipment for activities and sports suitable for establishing life-long habits for fitness and wellbeing (e.g. yoga and aerobics)  | £2,730 |  |  |
| Highly skilled staff teaching PE (Sporty Scholars to deliver) | Pay for Sporty Scholars to deliver PE curriculum (years 2 – 6)  | £9,750 |  |  |

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| Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. | **Percentage of total allocation:**10% |
| **Intent** | **Implementation** | **Impact** | **Sustainability and suggested next steps:** |
| Effective CPD delivered to ensure staff development. | Sporty Scholars to provide staff training and curriculum support. | Including in above pricing of £9,750 |  |  |
| Ensure that staff who do not teach PE have the opportunity to observe lessons to maintain and develop their skills **and** to observe children in a different environment – ensure well-rounded approach to the curriculum and holistic view of the children  | All staff expected to observe PE 6x a yearPE leads to share observations and pupil voice feedback in a timely manner  |  |  |  |
| Inspiring pupils | Possibility of Olympian / Paralympian to visit school to talk and inspire the children |  |  |  |
| Cotton End Forest School completes the Inclusion Quality Mark for PE through the AfPE. | PE leads audit the resources and opportunities for sports, PE and physical development at Cotton End and apply for the Inclusion Quality Mark in the Autumn term 2025. | £350 |  |  |

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| Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils. | **Percentage of total allocation:**40% |
| **Intent** | **Implementation** | **Impact** | **Sustainability and suggested next steps:** |
| Children to participate in lessons and clubs resourced by good quality equipment. |  |  |  |  |
| Children in years 1-6 to be provided with high-quality, enjoyable after school and lunch time activities. | Sporty Scholars to deliver a variety of clubs to children outside of teaching hours.Support staff and MDS to be provided with training to support games and engagement during break and lunchtimes  | See Sporty Scholars allocation |  |  |
| Children to learn how to cycle safely. | Provide children with Bikeability sessions. | Free |  |  |
| Children to participate in well-resourced Forest School activities | CPD for staff (and UKS2 ambassadors) to use new resources (purchased last year, orienteering) most effectively 🡪 leads to look at outside providers for this | Carried over from last year – equipment already purchased but needs to be implemented |  |  |
| All children to take part in swimming skills sessions on-site, to include water-safety understanding and proficiency in different strokes | On-site swimming pool (rented) and skilled, specialist instructors  | £4,494 |  |  |

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| Key Indicator 5: Increased participation in competitive sport. | **Percentage of total allocation:**10% |
| **Intent** | **Implementation** | **Impact** | **Sustainability and suggested next steps:** |
| Children to attend sports tournaments with schools across the county. | Enter festivals through the SSP membership. | £300 |  |  |
| Host intra school events three times a year. | Design and resource competitions, developing staff’s understanding through CPD. |  |  |  |
| Workshops arranged to come into school. | Look at outside providers showcasing a range of activities, skills and sports.Possibility of Olympian / Paralympian to visit school to talk and inspire the children  | TBC |  |  |

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| Total proposed approximate funding:  | £18, 724 |

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| Signed off by: |
| Headteacher: | *Karen Headland* |
| Date: | 20/12/24 |
| Subject Leader: | *Rebecca Sohanpal* |
| Date: | 20/12/24 |