**Art – Line**

* Introduction to line
* Exploring different lines
* Miro’s use of line
* Miro – group paintings
* Klee’s use of line
* Klee: landscape out of line

**PSHE**

* Washing hands
* Friendship
* Growth Mindset

**Forest School**

* Fire lighting
* Outdoor cooking
* Dens building

**Science – Biology – animals and their needs**

* Common animals
* Grouping animals (fish/ amphibians/reptiles/birds/ mammals)
* Grouping animals (Carnivores, Omnivores, Herbivores)
* Animals as pets
* Describing animals

**Working Scientifically:**

* Asking simple questions and recognising that they can be answered in different ways
* Identifying and classifying
* Using their observations and ideas to suggest answers to questions

**History – Discovering History**

* What is the past
* Family trees
* How do we know about history?
* What do archaeologists do?
* Our local history

**Year 1**

**Autumn 2**

**English**

* Beegu by Alexis Deacon
* Rabbits bad habbits by Julian Gough
* Acrostic poems

**Comprehension**

* The Gruffalo by Julia Donaldson
* Lost and found by Oliver Jeffers

**DT – tarts - continued**

* Introduction to the recipe
* Make
* Taste and Evaluate

**Physical Education**

**Ball Skills**

* To develop dribbling a ball with your hands.
* To explore accuracy when rolling a ball.
* To explore throwing with accuracy towards a target.
* To explore catching with two hands.
* To explore dribbling a ball with your feet.
* To explore tracking a ball that is coming towards me.

**Music –**

Carnival of the animals

* how instrumentation, dynamics, tempo and pitch are used to convey different animals and the way they move.

**Religious Education**

* Diwali
* Why is Christmas important to Christians?

**Maths**

* Place value (within 10)
* Addition and subtraction (within 10)
* Shape

**Computing**

* Online Safety and Exploring Purple Mash
* Grouping and Sorting