

# Curriculum Overview Reception

Theme	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
	All about me	Transport	Space	Growing and Changing	Kings and Queens	Stories from the past
Theme	My family, my school, my environment, the people around me, people who help us.	Modes of transport now, local transport, early transport including George Stevenson and the Steam Train, local transport in the past, exploring and travelling	Our planet Earth, the moon, the sun, the planets in our solar system, space travel, astronauts, the International Space Station	Seasons, plants, what plants need to grow, how we grow and change, how animals grow and change, how things around us change.	The Monarchy, coronations, The Magna Carta, Buckingham Palace, London, Locally significant areas in the past	Oral storytelling, Greek Gods, St George and the Dragon, Myths and Legends
Phonics (ULS scheme)	Phase 2	Phase 3	Phase 3/ Mastery	Phase 3 Mastery	Phase 4	Phase 4/Mastery
C&L Vocabulary	Talk to others, one on one or in small groups. Join in with repeating refrains. Understand use of objects and tools in the classroom. Respond to multi-step instructions. Retell past events from stories and from own experience in chronological order.	Join in with repeated refrains and familiar stories. Follow directions, recognise left and right. Show understanding of prepositions e.g. under, on top. Use vocabulary and phrases from stories. Talk about George Stevenson's Rocket. Ask questions using 'what, where, when and why'	Build up vocabulary – children can talk about space and know what an astronaut does. Use different tenses to talk about things happening now, in the past and a very long time ago. Ask relevant questions: 'I wonder why...?' Share opinions – my favourite planet is...because...	Focus attention in a variety of situations. Understand and use 'how' and 'why' question words. Use longer sentences to link thoughts using connectives 'and' 'because'. Use topic vocabulary to discuss plants, how they care for them and what they have noticed. Talk about changes to plants they have noticed.	Describe pretend objects in play. Use questions to understand why things happen: who; what; when and how. Use intonation and rhythm when joining in with rhymes. Respond to questions using full sentences, I think...because... (modelled consistently by adults)	Use talk to explain what is happening and anticipate what might happen next. Recall and relive past experiences: special events; birthdays, celebrations. Retell events in order e.g. retelling stories about Greek Gods. Respond to comments from peers using full sentences. Explain ideas using different tenses, connectives, prepositions and vocabulary learnt.
Texts	My Many Coloured Days Dr Seuss Here we Are Oliver Jeffers Once there were giants Martin Waddell	Naughty Bus Jan Oke Mr Gumpy's Outing John Burningham Oi! Get off my train John Burningham Lost and Found Oliver Jeffers	The Way Back Home Oliver Jeffers Astro Girl Ken Wilson-Max How to Catch a Star Oliver Jeffers Laura's Star Klaus Baumgart	The Tiny Seed Eric Carle Tadpole's Promise Jeanne Willis The Enormous Turnip When I grow up Jon Hales	The King's Hats Sheila May Bird What the Ladybird heard on holiday Julia Donaldson King Charles' Colourful coronation Marion Billet	The Frog Prince George and the Dragon Prometheus and the fire The Hare and the tortoise Anansi the spider

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	What the Ladybird heard Julia Donaldson Tree Britta Teckentrup	Cookie's Christmas Invention Harvey Slumfenburger's Christmas Present John Burningham	Whatever Next Jill Murphy		Duck says don't Alison Ritchie The selfish crocodile Faustin Charles The King's Pants Nicholas Allan	
Spine Books	Ruby's Worry Elmer	Mr Gumpy's outing Mrs Armitage on wheels	Whatever Next Aliens love underpants	Handa's Surprise That's my flower	Billy and the Beast Zog	There's no dragon in this story Little red
Handwriting (ULS scheme)	Unit 1 Developing gross and fine motor skills Unit 2 Establishing correct pencil grip Unit 3 Pre-writing skills mastery Lessons 1-4	Unit 3 continued Pre-writing skills mastery Lessons 5-6 (1 focus lesson a week) Unit 4 Lowercase letter formation (14 lessons - 1 focus lesson a week)		Unit 5 Forming letter families (13 lessons – 1 focus lesson a week)		Unit 6 Name writing (ongoing) Unit 7 Number formation (6 lessons – 1 focus lesson a week)
Writing activities	Writing opportunities in free play Helicopter stories.	Writing opportunities in free play Helicopter stories Writing in phonics – captions Letter formation Free writing/mark making books.	Helicopter stories Label picture of an astronaut. Simple fact writing about a star. Independent simple sentences linked to topic.	Helicopter stories Recount about half term Simple instructions for planting a seed. Fact book about animals and their young. Instructions for making soup.	Helicopter stories Facts about the king Label castle drawing Label Grenadier Guard Write facts using connectives. Write a letter Write a set of rules	Helicopter stories Write descriptive sentences Descriptive writing about a dragon Story about a dragon Reinvented story title and simple story of King Midas Story maps Re-write Anansi story Story writing
Nursery Rhymes	3 Blind Mice Baa, Baa black sheep The bear went over the mountain The Grand Old Duke of York	Little Miss Muffet 10 Green Bottles 10 in a bed Horsie, horsie, don't you stop	Little Boo peep Dr Foster Ring a ring of roses Little Jack Horner	Hickety, pickety Mary, Mary quite contrary Here we go round the Mulberry bush Hot Cross buns	10 fat sausages Jack and Jill Miss Polly had a dolly Rock a bye baby	Polly put the kettle on Pop goes the weasel Bobby Shaftoe Wee Willy Winky
Maths stories	Bear Counts Is 2 a lot Goldilocks and the 3 bears	Anno's counting book Pancakes for breakfast Quack and Count \colour Zoo	Zero the Hero 12 ways to get to 11 Please try to remember the first of October	Shh! We have a plan Rosie's Walk The very Hungry Caterpillar	One is a snail, 10 is a crab Eggs and legs counting in twos	This is the story of Alison Hubble One hungry act Give me half

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		Bears on chairs	10 red apples 10 little lights	Baby goes to market The Perfect fit	Seeing Symmetry One Odd Day Toasty toes	Mr Achimed'd Bath A beach for Albert Sheep won't sleep Pigeon Math Snail Trail	Pattern Bugs Pattern fish Tall On the way Home
Mathematics		Baseline Assessment Numbers: 1,2,3,4	Numbers: 5,6,7,8,9,10 Rotating shapes Days of the week 2D shapes Doubling/halving within 8 Square numbers Number bonds to 10	Numbers:0,11,12,13,14,15 Arrays Months Partitioning numbers Patterns	Numbers:16,17,18,19,20 Place value Positional language Sequencing Symmetry Odd and even Counting in 10s	Numbers beyond 20 Multiplication Capacity Adding more Taking away Spatial reasoning	Doubling Sharing Halving Odd/even Patterns/relationships Size – length Directions/maps
Understanding the World	Past and Present (History)	My past, present, future and that of others including characters from stories.  When I was a baby, when my family members were young. Family trees, diverse representations of family life.  Developing a sense of chronology.	Steam train: <b>George Stevenson</b> Transport in the past. Modern transport Explorer: <b>Ernest Shackleton</b> Challenges of his journey to the South Pole	People who looked at the stars: <b>Galileo</b> Traditional stories about the stars Scientist and astronomers and what they know about the Solar System now. Moon landings: <b>Neil Armstrong</b> The <b>International Space Station</b> : when and why it was built and launched.	Farming in the past. The use of horses, carts, cows, ploughs. Present day farm machinery.	The story of <b>King John</b> and the <b>Magna Carta</b> Local History <b>King Charles III</b> Coronation at Westminster Abbey. <b>Queen Elizabeth II</b> Coronation	Stories from <b>Ancient Greece</b> Stories from different cultures <b>Aesop's fables</b> The Legend of St George and the Dragon.
	People, Culture and communities (Geography)	Location of our school and the local area. My route to school. Local community. People who help us in the community e.g. teachers, doctors, nurses fire fighters, shop	What transport we use. Different kinds of transport. Road Safety. How people from different cultures travel: tuk, tuk in Bangkok, Gondolas in Venice, Dog Sled in Norway.	Astronauts and Astronomers: <b>Tim Peak, Mae Jemison, Caroline Herschel</b>	Farming in our local area. Fruit and vegetables that can be grown locally. Where fruit and vegetables come from around the World	The Monarchy: King Charles III, Queen Elizabeth II, Buckingham Palace, Windsor Castle. Key buildings in London. Countries around the world that are part of the Commonwealth:	Using maps, globes and Google maps to locate countries linked to the stories. Oral story telling as part of culture: how we pass on stories within our families and communities.

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		workers, refuse collectors				Canada, Jamaica, New Zealand, Australia. The Union Flag of the United Kingdom. Other flags with meaning from around the world.	
	The Natural World (Science)	The human body: Facial features, body parts, the senses.  Seasons of the year: Autumn. Deciduous and evergreen trees, leaves changing colours.	Forces: push, pull, twist. Air transport Water transport.  Seasons of the Year: Winter Animal hibernation, why do some animals hibernate? How do other animals survive winter? What transport might be needed in Winter e.g. snow ploughs.  Changing state of matter: exploring ice and frost.	Our Planet Earth: land seas, plants, animals, weather, gravity.  Seasons of the year: Spring Looking for signs of Spring e.g. snowdrops, blossom, buds, flowers, birds nesting, bees, lighter evenings, warmer weather  The moon, the sun, planets in our solar system, space travel, astronauts.	Growing and Changing: How people and animals change. Life cycle of a frog, metamorphosis. Animals and their babies  Plants: How they grow from seeds and bulbs, what plants need to grow, parts of a plant, recognising trees and plants growing around school.	Seasons of the Year: Summer Signs of Summer: flowers, warmer days, light evenings and mornings, butterflies, bees, birds	Seasons of the year: Summer How we stay safe in the sun: sun cream, hats, shade, sunglasses.
Physical: Gross		Get Set for PE Unit 2 Introduction to PE	Get Set for PE Unit 2 Fundamentals	Get Set for PE Unit 2 Gymnastics	Get Set for PE Unit 2 Dance	Get Set for PE Unit 2 Ball skills	Get Set for PE Unit 2 Games
Fine		Tweezers, cutting, loose part play, threading, play dough, Lego pegs, placing buttons, painting, chopsticks, placing dominoes, balancing stones					
		Cotton bud skeletons Painting	Vehicles from Lego Peeling carrots: Forest School	Drawing with chalk Tying knots: Forest School	Drawing plants Planting seeds	Painting Wax drawing	Clay dragon eyes Clay animal sculptures
EAD: Creating with materials Being imaginative and expressive		Exploring colour; Primary colours. Mixing secondary colours.	Exploring colour in the seasons. Exploring line. Take a line for a walk. Exploring artistic techniques.	Splatter pictures and colour mixing. Experimenting with colour and technique.	Experimenting with 3D form and mixed media. Share creations and explain processes.	Collaboration, Exploring and combining techniques	Explore and use a variety of materials, tools and techniques. Experiment with texture and form.

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Art	Painting portraits and refining artistic effects.					
	Painting portraits Mickalene Thomas inspired art using a photo of own face.	Seasons trees in the style of Kandinsky and Hundertwasser Make a moving vehicle	Space pictures in the style of Van Gogh using Jackson Pollock techniques.	Natural sculptures in Forest School Observational drawings of flowers – collaborative painting in the style of Georgia O’Keefe.	Paint castles with water colours and wax resist. Collaborative Buckingham Palace with Matchstick Beefeaters.	Use clay to design a magic eye. Transient art using natural materials. Clay sculptures from nature and painted in the style of Yayoi Kusama
Artists						
Music	A study of Miro: The sun eater Mickalene Thomas	Kandinsky: Tree Hundertwasser spirals and curved lines	Jackson Pollock drip paintings. Van Gogh Starry Night	Georgia O’Keefe Andy Goldsworthy	Hundertwasser: houses L S Lowry buildings and Matchstickmen	Antony Gormley Henry Moore Yayoi Kusama
	Get set for Music Unit 2 Circus	Get set for Music Unit 2 Journeys	Get set for Music Unit 2 Space	Get set for Music Unit 2 Mini beasts	Get set for Music Unit 2 Whatever the weather	Get set for Music Unit 2 Deep Blue sea
Festivals, celebrations and Special events	Harvest Festival	Guy Fawkes Remembrance Day Diwali Children in Need Parents’ Phonics evening/ Reading workshop	Chinese New Year Valentine’s Day Shrove Tuesday Parent’s writing workshop	World Book Day School Book Week Mothering Sunday Ramadan Easter Lambing Day		Arts week Sports’ Day Moving up day
School Values	New Beginnings Co-operation	Keeping Safe Equality	Courage Patience	Tolerance Friendship	Caring Appreciation	Respect Happiness
RE	F1 Why is the word God Special to Christians?	F2 Why is Christmas special for Christians?	F4 Being special, where do we belong?	F3 Why is Easter special for Christians?	F5 Which places are specially valued and why?	F6 Which stories are specially valued and why?
Trips, visitors ideas		Visit to Shuttleworth		Wimpole Farm Visit	Local Church Visit	Picnic locally
Forest School	Fire Lighting	Den Building	Knots and lashing	Orienteering	Knives and Tools	First Aid
Small World play ideas on tough tray	Farm and animals. Wild animals. Railway and town. Mirror tray – making 2. The 3 little pigs’ story.	London transport. Mixed vehicles. Train track. Frozen scene with penguins. Vehicles with Lego. Christmas tree themed.	Moon rock small world Space rocket small world Whatever Next Story	Spring themed play Spring themed with real flowers/magnifying glasses Farm and farm animals What the Ladybird Heard story	London Small World. Natural Castle play with loose parts. Wooden castle and soldiers.	Fairy World Dragon World Rocky world story setting Woodland story setting African landscape

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	Dinosaurs.					Fairy tale stick puppets.
Water Tray ideas	Capacity: jugs, cups and spoons. Googly eye soup. Squeeze the sponges. Bubble and glitter play. Washing dirty dishes. Autumn fruits: ladles and bowls.	Blue, sparkly potions. Boats. Pasta sieving. Free the frozen sea creatures. Car wash. Peas and sprouts, ladles and pans. Snowflake sensory soup.	Plastic balls and scoops. Tin foil space rocks and silver loose parts (dry). Moon rocks, stars and sieves. Sponges and bubbles. Catch the stars in the water using tweezers.	Teapots, jugs, funnels. Flower play – real and artificial, pipettes and jugs. 5 little speckled frogs.	Natural soap and sponges in water. Cups, saucers, teapots and strainers. Red, white and blue glitter. Pebbles and natural materials. Lemons and limes, sieves and pots. Marble run, jugs, watering cans.	Marble run, jugs and water Fairy soup Dragons, rocks and red water. Pots and pans. Pirate ship and treasure. Bubbles galore
Tough Tray Ideas	Sorting pom poms by colour. Covering patterns with buttons. Make a family using pebbles and stones. Free spiders from the web using tweezers. Pom poms, tubes and spoons. Make faces using loose parts.	Writing in salt. Fine motor firework tracing with loose parts. Cornflour gloop. Natural/loose parts Christmas trees. Decorating Christmas tree outline with pom poms.	Cutting up old Christmas cards. Weighing station: sort out heavy and light foil wrapped objects. Moon dust – baby oil and corn flour, star cutters. Use fine brushes to sweep sand away to reveal hidden stars. Moon rocks onto 10s frames with spoons. Small loose parts placed around edges of planet shapes.	Animal sorting. Tweezers and seeds in pots. Chicken and eggs – use tweezers. Clean the muddy animals with toothbrushes. Scooping, sorting, weighing, pouring e.g. rice/seeds	Cutting and snipping. Build a castle/palace with Lego. Loose parts crowns for King Charles III. Loose part portraits of King Charles III. Bangle sorting, stacking, hanging etc. Stone painting with water and fine brushes.	Hidden words in glitter. Placing buttons on patterns. Tiny wooden block play and characters. Stone and rock balancing. Natural art.