**Science – Biology – The Human Body**

* Introduction to Our Body and Our Senses
* Eyes and Sight
* Ears and Hearing
* Touch, taste and smell
* Understanding Sensory Impairment

**Working Scientifically:**

* Asking simple questions and recognising that they can be answered in different ways
* Identifying and classifying
* Using their observations and ideas to suggest answers to questions

**Music - Senses**

* Finding the pulse and following instructions
* Exploring pulse and tempo whilst singing and playing
* Dynamics, duration and graphic notation
* Timbre and pitch
* Pulse and rhythm
* Performance

**Forest School**

* Fire lighting
* Outdoor cooking
* Den building

**PSHE**

* Road safety
* Washing hands
* Friendship

**Geography – Spatial Awareness: Around my school**

* Aerial Views.
* Maps.
* Location.
* Compass Points.
* What makes a good map?
* Drawing maps

**Year 1**

**Autumn 1**

**English**

* Beegu by Alexis Deacon
* Rabbits bad habbits by Julian Gough
* Acrostic poems

**Comprehension**

* The Gruffalo by Julia Donaldson
* Lost and found by Oliver Jeffers

**DT – Dips and vegetables**

* Introduction to the recipe
* Make
* Taste and Evaluate

**Art – Colour**

* Introduction to Colour
* Secondary, Warm and Cool Colours
* Tints and Shades
* A Study of David Hockney’s A Bigger Splash
* Looking at Monet – Painting the Sea
* Painting a Storm

**Physical Education**

**Invasion games**

* Defenders and attackers
* Passing
* Moving towards a goal
* Team mates
* Space and awareness

**Net and wall**

* Defending a space
* Keeping score
* Hitting with a racket
* Racket and ball skills
* Hitting over a net

**Maths**

* Place value (within 10)
* Addition and subtraction (within 10)
* Shape

**Computing**

* Online Safety and Exploring Purple Mash
* Grouping and Sorting

**Religious Education**

* What do Christians believe God is like?