**Maths**

* Baseline assessments
* Number 1
* Number 2
* Number 3
* Number 4

**Physical Development**

Introduction to PE

* Move around safely in space
* Follow instructions and stop safely
* Stop safely and develop control with equipment
* Follow instructions and play safely in a group

**Understanding the World**

* All about me
* My family and myself
* Where I live
* People who help us
* Our community through the year

**RE**

* Our place in the World
* Harvest Festival
* What is amazing about our world?
* How do people say thank you for the world?
* What do we think about the world?
* How can we look after our World?

**Phonics**

* Phonics baseline assessment
* Phase 2 Set 1
* Phase 2 Set 2
* Phase 2 Set 3
* Phase 2 Set 4

**Reception**

**Autumn 1**

**PSHE**

* Rules, routines, expectations
* Rewards
* Who do you care about?
* How do we show people they are welcome?
* What can we do better together?
* Community

**Stories**

* My Many coloured days
* Here we are
* Once there were Giants
* What the Ladybird heard
* Rosie’s walk
* Tree

**Nursery Rhymes**

* 3 Blind mice
* Grand old Duke
* Baa, baa black sheep
* The bear went over the mountain

**Creative development**

* Self portraits
* Cotton bud skeletons
* Hand print pictures
* Colour Mixing
* Gingerbread people