**Science – Materials and magnets**

* Everyday Materials
* Properties of Materials
* Uses of Materials
* Magnets
* Investigation

**History – Parliament and Prime Ministers**

* James II, Mary II and William of Orange
* Simon de Montfort and parliament
* Robert Walpole
* Our Prime Minister today
* Elections

**PSHE**

* Baseline Assessment
* Growing in Our World
* Baseline Assessment
* Hoax Calling

**Art – Sculpture**

* An introduction to sculpture
* A study of Degas’ Little Dancer
* Making models - Gormley
* Casting - Gormley
* Adding colour to sculpture - Hepworth
* Different styles of sculpture – Moore and Giacometti

**Maths**

* Place value (within 100)
* Money
* time

**Music – At the seaside**

* To compose a sequence of sounds to create music.
* To be able to follow a visual score.
* To choose symbols to compose and perform a score.
* To play keeping a steady pulse.
* To use symbols to compose, record and perform sounds on a score.
* To use symbols to structure and perform a score keeping a steady pulse.

**Year 1**

**Summer 1**

**English**

* Poems to perform – Julia Donaldson
* Riddles
* Comprehension – Esio Trot – Roald Dhal

**PE – Athletics**

* To move at different speeds over varying distances.
* To develop balance.
* To develop changing direction quickly.
* To explore hopping, jumping and leaping for distance.
* To develop throwing for distance.
* To develop throwing for accuracy.

**Forest School**

* First Aid

**DT – Build**

* Vehicles

**Computing**

* Spreadsheets
* Technology outside of school

**RE**

* Who is a Muslim?
* What do they believe and how do they live?