ENGLISH

Reading

1. Continuing developing comprehension skills

Writing

- 1. Using a range of sentence structures, grammatical elements and punctuation
- 2. Writing in a range of genre.

Class Text - The Promise



MATHS

Application of learning

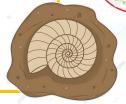
- 1. Problem solving and logic reasoning
- 2. Money Sense
- 3. Application of Maths skills to Y6 Legacy project



SCIENCE

Evolution

- 1. Fossils and Mary Anning
- Inheritance
- Adaptation
- Charles Darwin
- 5. Alfred Wallace



GEOGRAPHY Globalisation

- 1. What is globalisation?
- Economic globalisation
- Political globalisation
- Social globalisation
- 5. Globalisation: a global force for good?

RE

How and why do some people inspire others?

- 1. What makes someone inspirational?
- Religious people (multi-faith) said to be inspirational
- A local religious, inspirational person: John Bunyan
- 4. Who do we find inspiring?

PΕ

Athletics

- 1. Developing throwing and aiming skills
- 2. Developing speed and stamina

- 1. Using knots for different purposes
- 2. First aid and the recovery position
- 3. A Y6 Leavers Forest School project

DT

Sew - Upcycling Fashion

- Research and Investigate
- Design
- Make
- 4. Use and Evaluate

MUSIC

- Inspiring compositions and soundtracks
- Using symbols to represent percussion
- Storyboard scores
- 4. Compose and perform

Quizzing

- 1. Create picture-based quiz
- 2. Learn how to use guestion types

COMPUTING

Develop skills in creating surveys and questionnaires

ART

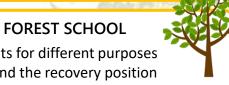
Art in the 20th Centruy: Modernism and Beyond

- Investigating statues
- Picasso and Cubism
- Abstract Art Hepworth
- The influence of WW2 Auerbach
- Figuration and Abstraction Freud and Bowling
- 6. Art and identity Himid



MFL: FRENCH Around the world

- 1. Name French speaking countries
- 2. Name and spell places around the world
- 3. Name and spell holiday accommodation



PSHCE

Relationships Education

- 1. Body changes as we grow
- 2. Human reproduction In addition to ...

supporting transition to Secondary School

