

ENGLISH

Reading

- Continuing to use our phonic knowledge to decode unfamiliar words and develop our sight vocabulary
- Continuing to develop our comprehension skills whilst reading, and start to develop an understanding of inferred meaning hidden in texts

Writing

- Developing greater accuracy in using full stops and capital letters.
- Continuing to develop our use of other punctuation including commas for lists, exclamation marks, question marks and apostrophes.
- Extending our understanding of word classes to nouns, verbs, adjectives and adverbs
- Learning to use noun phrases and connectives to add detail to our writing.

Phonics

- Developing our understanding of how the same sound can be made by make different letter combinations and revising phonics taught previously.
- Applying our understanding of phonics to our independent spelling

Handwriting

- Using a lead in approach to form letters correctly and to make appropriate joins to and from most letters within words.



Year 2

Curriculum Plan Summer 2 - 2024

HISTORY

Powerful Voices

- Gandhi
- Rosa Parks
- Martin Luther King
- Malala Yousafzai
- Greta Thunberg
- David Attenborough



MATHS

Time

- Learning time facts – how many seconds in a minute/minutes in an hour etc
- Understanding o'clock, half past, quarter past and quarter to times.
- Telling the time on an analogue clock to the nearest 5 minutes

Statistics

- Using and creating tables of data, pictograms and graphs.

Position and direction

- Describing movement and turns



SCIENCE

Living Things And Their Environment

- Dead or alive
- What is a habitat
- Rainforest and desert habitations
- Underground habitats
- Food Chains
- Meadow habitats



DT

Moving Pictures

- Research and investigate
- Design
- Make
- Use and Evaluate

RE

Inspirational People In Religion

- What makes an inspiring leader
- Why people follow Jesus
- Why people follow Mohammed
- Who is Malala Yousafzai
- Who is Mother Teresa



MUSIC



Folksongs

- Identify the pulse, playing a beat to accompany singing
- Understand pulse and explore features of folk songs
- Understand how texture can be created when singing in a round
- Use texture and dynamics
- Understand the difference between pulse and rhythm
- Read and respond to notated rhythm patterns.

ART Murals

- Murals
- Frescoes-Michelangelo and The Sistine Chapel
- Crivelli's Garden
- Tapestries
- The Last Supper -Leorardo Da Vinci



COMPUTING

Searching

- Understanding the internet and searching
- Searching the internet
- Sharing knowledge of the internet and effective searching



PSHCE

- Living and working in our world
- Caring for our community



FOREST SCHOOL

Knots and Lashings / Tools contd

- Explore making a variety of different knots, including over-hand and reef knots
- Tie to fasten a cord to a disc using an appropriate knot
- Use a bow saw and hand drill to cut and then drill a hole into a log disc



PE

Striking and Fielding

- Rolling, throwing and catching a ball
- Learning to throw underarm and overarm
- Hitting
- Playing cricket

