**Maths**

* Doubling
* Sharing
* Halving and odd/even
* Patterns and relationships
* Size and length
* Directions and maps

**Understanding the World**

* Fairy Tales
* Legends
* Myths
* Fables
* Folk Tales

**Physical Development**

Games

* Throwing
* Tagging games
* Playing with a partner
* Co-ordination and rules
* Keeping score

**Phonics**

* Phase 4
* Phase 4 Mastery

**Nursery Rhymes**

* Polly put the kettle on
* Pop goes the weasel
* Bobby Shafto
* Wee Willy Winky

**Reception**

**Summer 2**

**RE**

* Favourite stories
* Bible stories
* Stories from Sikhism
* Stories from Judaism
* Stories from Islam
* Stories from Buddhism

**Stories**

* The Frog Prince
* George and the Dragon
* Prometheus and the fire
* The Hare and the tortoise
* Anansi the spider

**Music**

Deep blue Sea:

* Awareness of pitch
* Moving to music
* Explore instruments
* Keeping a steady beat
* Create simple rhythms

**Creative development**

* Introduction to sculpture
* Clay dragon eyes
* Natural and temporary Art
* Animal Sculpture

Artists: Andy Goldsworthy, Antony Gormley, Elisabeth Frink

**PSHE**

* How do stories make me feel?
* What do I do that makes me happy?
* How do I feel about change?
* What am I looking forward to?
* What am I worried about when moving to Year 1?
* What have I enjoyed the most about in Reception?