

## ENGLISH

### Reading

- Continuing to use our phonic knowledge to decode unfamiliar words and develop our sight vocabulary
- Continuing to develop our comprehension skills whilst reading, and start to develop an understanding of inferred meaning hidden in texts

### Writing

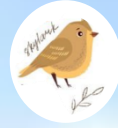
- Developing greater accuracy in using full stops and capital letters.
- Continuing to develop our use of other punctuation including commas for lists, exclamation marks, question marks and apostrophes.
- Extending our understanding of word classes to nouns, verbs, adjectives and adverbs
- Learning to use noun phrases and connectives to add detail to our writing.

### Phonics

- Developing our understanding of how the same sound can be made by make different letter combinations and revising phonics taught previously.
- Applying our understanding of phonics to our independent spelling

### Handwriting

- Using a lead in approach to form letters correctly and to make appropriate joins to and from most letters within words.



Year 2

# Curriculum Plan Summer 1 - 2024



## GEOGRAPHY

### Northern Europe

- Countries in Northern Europe
- Human and Physical features
- Climate in Northern Europe
- Animals in Northern Europe
- Roald Amundson



## Fractions

## MATHS

- Understanding fractions as parts of a whole
- Recognising and using halves, quarters and thirds

### Time

- Learning time facts – how many seconds in a minute/minutes in an hour etc
- Understanding o'clock, half past, quarter past and quarter to times.
- Telling the time on an analogue clock to the nearest 5 minutes

### Statistics

- Using and creating tables of data, pictograms and graphs.

### Position and direction

- Describing movement and turns

## SCIENCE

### The Human Body

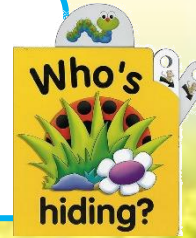
- Animals, including humans, survival and offspring
- The Skeletal and Muscular systems and exercise
- The Digestive System and Healthy Eating
- The Circulatory system
- Germs, diseases and preventing illness



## DT

### Moving Pictures

- Research and investigate
- Design
- Make
- Use and Evaluate



## RE

### What can we learn from sacred books?

- Special books
- How important the bible is to Christians
- How important the Qu'ran is to Muslims.
- Hidden messages in storied within sacred books
- How sacred books influence people's lives



## MUSIC

### Folksongs

- Identify the pulse, playing a beat to accompany singing
- Understand pulse and explore features of folk songs
- Understand how texture can be created when singing in a round
- Use texture and dynamics
- Understand the difference between pulse and rhythm
- Read and respond to notated rhythm patterns.

## ART

### History Painting

- Theseus and the Minotaur
- Creating a maze
- Picasso and the minotaur
- Drawing the minotaur
- Creating a picture which tells a myth



## COMPUTING

### Searching

- Understanding the internet and searching
- Searching the internet
- Sharing knowledge of the internet and effective searching



## PSHCE

- Living and working in our world
- Caring for our community

## FOREST SCHOOL

### Knots and Lashings / Tools contd

- Explore making a variety of different knots, including over-hand and reef knots
- Tie to fasten a cord to a disc using an appropriate knot
- Use a bow saw and hand drill to cut and then drill a hole into a log disc



## PE

### Striking and Fielding

- Rolling, throwing and catching a ball
- Learning to throw underarm and overarm
- Hitting
- Playing cricket