

ENGLISH

Reading

- Continuing to use our phonic knowledge to decode unfamiliar words and develop our sight vocabulary
- Continuing to develop our comprehension skills whilst reading *Rapunzel* by Bethan Woollvin and other books.

Writing

- Exploring the meaning of phrases and use of vocabulary in a range of poetry, including Haiku's and performance poetry from *The Puffin Book of Fantastic First Poems* by June Crebbin.
- Continuing to develop our use of different punctuation.
- Extending our understanding of word classes to nouns, verbs, adjectives and adverbs
- Learning how to use commas in a list and apostrophes for contractions

Phonics

- Developing our understanding of how the same letters can make different sounds in words.

Handwriting

- Continuing to practice and develop greater fluency and consistency in our handwriting, using correct letter formation and simple letter joins.



Year 2 Curriculum Plan Spring 1 - 2024



GEOGRAPHY

The British Isles

- The British Isles and England
- Scotland
- Wales
- Ireland
- Comparing places in the British Isles to Cape Town

MATHS

Multiplication and Division

- Learning to count in steps of 2, 5 and 10
- Using grouping and arrays for multiplication
- Using sharing and grouping for division

Money

- Recognising the value of coins and notes
- Finding money totals and giving change



SCIENCE

Electricity

- Introduction to Electricity
- Safety
- Making circuits
- Drawing circuits
- Investigating conductors



ART

Portraits and Self-portraits

- Portraits and self-portraits
- Using colour in self portraits
- How artists represent themselves
- Artist study: Picasso
- Creating cubist portraits



MUSIC

The Four Seasons

- Identifying contrasts in dynamics, tempo and beat groupings.



PSHCE

Being Responsible

- Practise makes perfect
 - Helping someone in need
- Including Computer Safety and Image sharing



DT

Sewing

- Designing and stitching a pencil case!
- Evaluating the final product

RE

How do we show we care for the Earth?

- Explore our natural world first hand
- What do different faiths believe about caring for the Earth? *Explore beliefs within Islam, Judaism and Christianity*
- Creating the perfect Guardians of the Earth
- Explore the Jewish tradition of Tu'b Shevat and celebrate trees and their fruit



COMPUTING

Questioning

- Using and creating pictograms.
- Asking yes/no questions
- Binary Trees
- Using 2Question – a computer-based binary tree program
- Using 2Investigate: a non-binary database



PE

Gymnastics

- Creating shapes and balances
- Linking sequences of travelling, balances and shapes together
- Develop take-offs and landings when jumping
- Adding rolls to a sequence.



FOREST SCHOOL

Knots and Lashings / Tools

- Explore making a selection of different knots, including over-hand and reef knots
- Tie to fasten a cord to a disc using an appropriate knot
- Use a bow saw and hand drill to cut and then drill a hole into a log disc