# **ENGLISH**

## Reading

- Continuing to use our phonic knowledge to decode unfamiliar words and develop our sight vocabulary
- Continuing to develop our comprehension skills whilst reading Rapunzel by Bethan Woollvin and other books.

### Writing

- Exploring the meaning of phrases and use of vocabulary in a range of poetry, including Haiku's and performance poetry from *The Puffin Book* of Fantastic First Poems by June Crebbin.
- Continuing to develop our use of different punctuation.
- Extending our understanding of word classes to nouns, verbs, adjectives
- Learning how to use commas in a list and apostrophes for contractions

#### **Phonics**

Developing our understanding of how the same letters can make different sounds in words.

#### **Handwriting**

Continuing to practice and develop greater fluency and consistency in our handwriting, using correct letter formation and simple letter joins.







Year 2

Curriculum Plan Spring 1 - 2024

#### **MATHS**

# Multiplication and Division

- Learning to count in steps of 2,5 and 10
- Using grouping and arrays for multiplication
- Using sharing and grouping for division

#### Money

- Recognising the value of coins and notes
- Finding money totals and giving change



#### **GEOGRAPHY**

# The British Isles

- The British Isles and England
- Scotland
- Wales
- Ireland
- Comparing places in the British Isles to Cape Town



# Electricity

- Introduction to Electricity
- Safety
- Making circuits
- **Drawing circuits**
- Investigating conductors



# **ART**

# **Portraits and Self-portraits**

- Portraits and self-portraits
- Using colour in self portraits
- How artists represent themselves
- Artist study: Picasso
- Creating cubist portraits

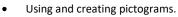
# Sewing



Designing and stitching a pencil case!

Evaluating the final product

# Questioning



- Asking yes/no questions
- **Binary Trees**
- Using 2Question a computer-based binary tree

**COMPUTING** 

Using 2Investigate: a non-binary database

# **MUSIC**

# **The Four Seasons**

Identifying contrasts in dynamics, tempo and beat groupings.

# beliefs within Islam, Judaism and Christianity

How do we show we care for the Earth?

Explore our natural world first hand

- Creating the perfect Guardians of the Earth Explore the Jewish tradition of Tu'b Shevat and celebrate trees and their
  - fruit

# **FOREST SCHOOL**

# **Knots and Lashings / Tools**

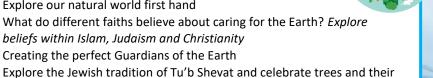
- Explore making a selection of different knots, including over-hand and reef knots
- Tie to fasten a cord to a disc using an appropriate knot
- Use a bow saw and hand drill to cut and then drill a hole into a log disc



## **Being Responsible**

- Practise makes perfect
- Helping someone in need

Including Computer Safety and Image sharing





# **Gymnastics**

- Creating shapes and balances
- Linking sequences of travelling, balances and shapes together
- Develop take-offs and landings when jumping
- Adding rolls to a sequence.



