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| Key Achievements during 2022-23 | Areas for further improvement and baseline evidence of need |
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Total amount of funding for 2022/23 (to be spent and reported on by 31st July 2023): £18,170

**Swimming Data**

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| **Meeting national curriculum requirements for swimming and water safely.** | |
| What percentage of your current year 6 cohort swim competently, confident and proficiently over a distance of at least 25 metres? |  |
| What percentage of your current year 6 cohort use a range of strokes effectively? |  |
| What percentage of your current year 6 cohort perform safe self-rescue in different water-based situations? |  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity **over and above** the National Curriculum requirements. Have you used it in this way? | Yes/No |

**Action Plan and Budget Tracking**

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| Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. | | | | **Percentage of total allocation:**  4.6% (£850) |
| **Intent** | **Implementation** | | **Impact** | **Sustainability and suggested next steps:** |
| Develop class teachers’ PE subject knowledge. | Subscribe to GetSet4PE scheme.  Deliver CPD to teachers for a range of sports.  Deliver induction and training to teachers to ensure they are confident to use a high quality PE scheme to deliver lessons. | £550 | - Get Set has been subscribed to and CPD sessions for the scheme have been held for teaching staff.  - CPD for individual sports is still required as we have had new members of staff in 23/24 academic year.  - Get Set is used for delivery of all National Curriculum lessons. | - Highlight CPD opportunities. |
| Develop class teachers’ knowledge of PE across the school so they have a greater understanding of the expected progression through primary school. | Annual subscription to the School Sports Partnership to allow access to CPD opportunities throughout the year.  Use PE and sport as a tool to teach learning behaviours such as resilience, communication and self-organisation. | £300 | - Teaching staff attended festivals this academic year – this allowed them to work alongside specialist PE teachers and coaches to develop skills and understanding of sports. | - Highlight CPD opportunities. |

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| Key Indicator 2: Engagement of all pupils in regular physical activity. | | | | **Percentage of total allocation:**  59.4% (£10,800) |
| **Intent** | **Implementation** | | **Impact** | **Sustainability and suggested next steps:** |
| Increase the engagement of children in regular physical activity during the school day (active minutes). | Provide CPD for staff to implement 5-A-Day TV.  Install outdoor fitness/gym equipment for KS2 children to access.  Install playground markings to engage EYFS and KS1 children in creative, active play. | £300  £5000  £5000 | - Staff meeting was held. As we have new staff, a refresher will be needed.  - Outdoor gym was installed near KS2 pavilion. Children in KS2 are supported and encouraged to use the equipment at least once a week (class rota).  - Playground markings have been installed and they are used to at breaktimes and lunchtimes. | - Refresher required. Staff to monitor usage of new equipment. |
| Improve lunchtime equipment to develop gross motor skills. | Purchase resources to provide the opportunity for children to be active. | £500 | - Resources have been purchased and they are used by the lunchtime staff to promote different play opportunities for the children. | - Work with lunchtime staff to support the opportunities they provide during lunchtimes. |

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| Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. | | | | **Percentage of total allocation:**  9.7% (£1,770) |
| **Intent** | **Implementation** | | **Impact** | **Sustainability and suggested next steps:** |
| Staff to attend sports festivals, trips, PE lessons and Forest School sessions wearing appropriate uniform. | Coats, fleeces, waterproof trousers and polo shirts to be purchased. | £500 | - All staff have the appropriate clothing for PE and FS. This has ensured the subjects have a high profile. | - Ensure new staff have the appropriate kit. |
| A safe and purposeful environment for learning is gained for the delivery of PE and School Sport. | Safety checks and service completed on equipment.  Improvements made to equipment.  Ground works will continue to be carried out as necessary. | £300 | - Health and Safety checks were completed and improvements were implemented. | - Continue Health and Safety checks, as legally required. |
| Effective CPD delivered to ensure staff development. | Premier Sports to provide staff training and curriculum support. | £970 | - Premier Sports supported staff CPD, particularly focusing on hosting intra events. | - Staff questionnaire to be sent out, with a focus on CPD needs. |

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| Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils. | | | | **Percentage of total allocation:**  25.8% (£4,700) |
| **Intent** | **Implementation** | | **Impact** | **Sustainability and suggested next steps:** |
| All children will feel confident and safe in water. | KS2 children to attend swimming lessons in addition to the National Curriculum requirements.  KS1 children to participate in water games to develop their confidence. | £3,200 | - All children in years 1 – 6 participated in swimming lessons.  - Children in Reception attended lessons if requested by parents.  - An extra-curricular club was offered and this was attended by children from years R to 6. | - Swimming sessions to resume in the 2024/25 academic year. |
| Children to participate in lessons and clubs resourced by good quality equipment. | Audit resources and purchase new and updated PE equipment. | £500 | - Resources were audited and new equipment was purchased. | - Audit resources to ensure we are adequately stocked. |
| Children in years 1-6 to be provided with high-quality, enjoyable after school and lunch time activities. | Premier Sport to deliver a variety of clubs to children outside of teaching hours.  Clubs delivered by TA (qualified sports coach) | £1000 | - A variety of clubs were offered and attended by the children. These included: football, dance, cheerleading and multisport. | - Continue to offer a variety of clubs depending on the children’s interests. |
| Children to learn how to cycle safely. | Provide children with Bikeability sessions. | £0 | - Bikeability sessions were offered to children in KS2. | - Continue to offer Bikeability. |

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| Key Indicator 5: Increased participation in competitive sport. | | | | **Percentage of total allocation:**  0.5% (£100) |
| **Intent** | **Implementation** | | **Impact** | **Sustainability and suggested next steps:** |
| Children to attend sports tournaments with schools across the county. | Enter festivals through the SSP membership. | See above. | - Children in years 1-6 attended sports tournaments across the year group. | - Continue to pay the subscription as this allows children a greater opportunity within PE. |
| Host intra school events three times a year. | Design and resource competitions, developing staff’s understanding through CPD. | £100 | - Three intra events were hosted, linked to our house system. | - Work with PE lead to continue intra school events. |

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| Signed off by: | |
| Headteacher: | *Karen Headland* |
| Date: | 13/12/22 |
| Subject Leader: | *Esther Beams* |
| Date: | 13/12/22 |