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| **Year** | **Autumn** | | | | **Spring** | | | | **Summer** | | |
| **EYFS** | \*F4: Being Special  Where do we belong? | F2: Why is Christmas special for Christians? | | | F1: Why is the word ‘God’ so important to Christians? | F3: Why is Easter special for Christians?  ***Easter 9.4.23*** | | | \*F5: Which place are specially valued and why? | \*F6: Which stories are specially valued and why? | |
| *\*Learn from at least two religions. Check the religious background of the children in class to reflect their experiences.* | | | | | | | | | | | |
| **Yr 1** | 1.1 What do Christians believe God is like?  *Christian* | 1.2 Why does Christmas matter to Christians? How and why do we celebrate special times?  *Christian* | | | 1.6 What makes some places significant? What makes some places sacred to believers?  *Christian/Islam* | 1.5 Why does Easter matter to Christians?  ***Easter 9.4.23***  **Chrisitan** | | 1.4 Who is a Muslim? What do they believe and how do they live? **DOUBLE UNIT**  ***Ramadan 22.3.23 – 21.4.23***  *Islam* | | | |
| **Yr 2** | 1.9 How do we show we care for others and why does it matter?  *Swap this with 1.10 as this is a harvest module*  *Christian/Islam* | 1.7 How and why do we celebrate significant times? What makes some celebrations sacred to believers?  *Christian/Islam* | | | 1.10 How do we show we care for the earth? Why does it matter?  ***Earth Day 22.4.23***  *Christian/Islam* | 1.12 What is the *‘Good News’* Christians believe Jesus brings?  ***Easter 9.4.23***  *Christian* | | | 1.8 What can we learn from sacred books and stories?  *Christian/Islam* | 1.11 Who is an inspiring person?  What stories inspire Christians/  Muslims  *Christian/Islam* | |
| **Yr 3** | L2:1 Where, how and why do people worship?  *Islam/Judaism/Christian* | | L2:2 Why do some people think that life is like a journey? How and why do some people mark significant events?  *Christian/Islam/Hindu/Non religious* | | L2:3 What is the trinity and why is it important for Christians?  *Christian* | L2:5 Why do Christians call the day Jesus died ‘Good Friday’?  ***Easter 9.4.23***  *Christian* | | | L2:4 What kind of world did Jesus want?  *Christian* | | L2:8How is Faith expressed in Sikh communities and traditions?  *Sikh* |
| **Yr 4** | L2:6 How do festivals and family life show what matters to Jewish people?  ***Rosh Hashannah***  ***15.9.23 – 17.9.23***  *Judaism* | | | L2:11 What are the deeper meanings of the festivals?  *All religions/Non religious* | L2:9 How do festivals and worship show what matters to Muslims?  ***Ramadan 22.3.23 – 21.4.23***  *Islam* | | L2:10 For Christians what was the impact of Pentecost?  ***Easter 9.4.23***  *Christian* | | L2:7 How is faith expressed in Hindu communities and traditions?  Hindu | | L2:12 How and why do people try to make the world a better place?  *All religions/Non religious* |
| **Yr 5** | U2:8 How is faith expressed in Islam?  *Islam* | | | U2:1What does it mean if Christians believe God is holy and loving?  *Christian* | U2:6 What do Christians believe Jesus did to ‘save’ people?  *Christian* | | U2:3 Values - What matters most to humanists and Christians?  *Christian/Non religious* | | U2:9 Justice and poverty, why does faith make a difference?  Christian/Islam/Non religious | | U2: 11 Why do some people believe in God and some not?  Christian/Islam/Non religious |
| **Yr 6** | U2:10 What will make our community a more respectful place?  *Religious/non religious* | | | U2: 2 Creation and science, conflicting of complementary?  *Christian/Non religious* | U2:7 What helps Hindu people as they try to be good?  ***Holi 8.3.23***  *Hindu* | | U2: 5 How do Christians decide how to live? ‘What would Jesus do?’  ***Easter 9.4.23***  *Christian* | | U2:12 How does faith enable resilience?  *All religions/non religious* | | U2:4 How and why do some people inspire others?  *Hindu/Sikh/Judaism/Islam* |