**Year 1 Summer Term 2022 Curriculum Overview**

Theme: Let’s build!

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|  | **Maths****(1 lesson a week outside)** | **English****(1 lesson a week outside)** | **Theme****(Science/DT)** | **Science** | **Forest School****(FS Skill-in bold)** | **RE/** **PSHE** | **PE** | **Computing** | **Art** | **Music** |
| **Week 1** | Counting in 2s, 5s and 10s.  | Text: **Out and About: First Book of Poems** | **Stunning Start: Ice Investigation**-Animals in ice blocks.-Jugs/watering cans-Salt-Range of other materials. | Working Scientifically: Science Experiment | No Session due to Bank Holiday | What makes a Muslim? RamadanFeelings and EmotionsComputer Safety | Striking and Fielding – Net and wall games - TennisAthletics  | 1.5 Maze Explorers1.6 Animated Stories | Piet Mondrian: Cubism and modern artArts Week – across the schoolYayoi Kusama – polka dots | What’s the score; listening and playing.Rain, rain go away; listening, composing, improvising and playing. |
| **Week 2** | Multiplication and Division | Text:  **Out and About: First Book of Poems** | **Different homes and houses:**-Introduce different types of houses and homes.-Introduce DT project: design, make and evaluate a home where something can move.  | Seasonal Changes: Spring to Summer.  | **TOOLS:** **Peelers and Fire Strikers**Whittling and Fire Lighting(Monday and Friday – 2x sessions). |
| **Week 3** | Multiplication and Division | Text:  **Out and About: First Book of Poems** | **Homes and houses:**-Local area walk to take photographs of different types of houses. -Children to design and plan their homes.  | Everyday Materials | **TOOLS:****Peelers and Fire Strikers**Whittling and Fire Lighting. |
| **Week 4** | Multiplication and Division | Text:  **Out and About: First Book of Poems** | **Making homes that can move:**-Discuss the types of materials that are available.-Children to begin to design their homes.  | Everyday Materials | **KNOTS:** Reef knots  |
| **Week 5** | Fractions | Text:  **Out and About: First Book of Poems** | **Making homes that can move:**-Children to continue to build their homes.-Consider how they could build their mechanisms to make their homes move. | Everyday Materials | **KNOTS:** Reef knots  |
| **Week 6** | Fractions  | Text:  **Out and About: First Book of Poems** | **Evaluating their DT project:**-Children to evaluate the homes they have created.-What Went Well (WWW) and Even Better If (EBI). | Everyday Materials |  **KNOTS:** Reef knots  |
| **HALF TERM** |  |
| **Week 7** | Geometry: Position and Direction | Text: **The Storm Whale**Non-Fiction | **Living Eggs: Marvellous Middle**-Chicks and incubators being delivered. Introduce the Living Eggs programme. -Life cycles of a chick.  | Everyday Materials |  |
| **Week 8** | Consolidation week | Text: **The Storm Whale**Non-Fiction | **Chicks and Living Eggs:**-Living Eggs activities.  | Consolidation week |  |  |
| **Week 9** | Place Value within 100. | Text: **The Storm Whale** Non-Fiction | **Caterpillar Life Cycles:**-Life cycle of a caterpillar.-Introduce caterpillar project.-Predictions about what will happen.-Caterpillar homes.  | Plants: what’s growing in my garden? |  |
| **Week 10** | Place Value within 100. | Text: **The Storm Whale**Non-Fiction | **Animal and bird homes: Outdoor Learning Week**-Make an animal home: natural buildings.-Cook a bird’s nest (Easter nests). | Plants: what’s growing in my garden? |  |
| **Week 11** | Measurement: Money | Text: **The Storm Whale**Non-Fiction | **Art Week:**-Release butterflies. -Art Week activities.  | Plants: what’s growing in my garden? |  |  |
| **Week 12** | Measurement: Time | Text: **The Storm Whale**Non-Fiction | **Sports Week:**-Design and build a sandwich-Find out where food comes from-Sports Day activities | Plants: what’s growing in my garden? |  |
| **Week 13** | Measurement: Time | Text: **The Storm Whale**Non-Fiction | **Fantastic Finish: Farm Trip**-Wimpole Farm | Plants: what’s growing in my garden? |  |  |  |