**Year 1 Summer Term 2022 Curriculum Overview**

Theme: Let’s build!

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|  | **Maths**  **(1 lesson a week outside)** | **English**  **(1 lesson a week outside)** | **Theme**  **(Science/DT)** | **Science** | **Forest School**  **(FS Skill-in bold)** | **RE/**  **PSHE** | **PE** | **Computing** | **Art** | **Music** |
| **Week 1** | Counting in 2s, 5s and 10s. | Text: **Out and About: First Book of Poems** | **Stunning Start: Ice Investigation**  -Animals in ice blocks.  -Jugs/watering cans  -Salt  -Range of other materials. | Working Scientifically: Science Experiment | No Session due to Bank Holiday | What makes a Muslim? Ramadan  Feelings and Emotions  Computer Safety | Striking and Fielding – Net and wall games - Tennis  Athletics | 1.5 Maze Explorers  1.6 Animated Stories | Piet Mondrian: Cubism and modern art  Arts Week – across the school  Yayoi Kusama – polka dots | What’s the score; listening and playing.  Rain, rain go away; listening, composing, improvising and playing. |
| **Week 2** | Multiplication and Division | Text:  **Out and About: First Book of Poems** | **Different homes and houses:**  -Introduce different types of houses and homes.  -Introduce DT project: design, make and evaluate a home where something can move. | Seasonal Changes: Spring to Summer. | **TOOLS:**  **Peelers and Fire Strikers**  Whittling and Fire Lighting  (Monday and Friday – 2x sessions). |
| **Week 3** | Multiplication and Division | Text:  **Out and About: First Book of Poems** | **Homes and houses:**  -Local area walk to take photographs of different types of houses.  -Children to design and plan their homes. | Everyday Materials | **TOOLS:**  **Peelers and Fire Strikers**  Whittling and Fire Lighting. |
| **Week 4** | Multiplication and Division | Text:  **Out and About: First Book of Poems** | **Making homes that can move:**  -Discuss the types of materials that are available.  -Children to begin to design their homes. | Everyday Materials | **KNOTS:** Reef knots |
| **Week 5** | Fractions | Text:  **Out and About: First Book of Poems** | **Making homes that can move:**  -Children to continue to build their homes.  -Consider how they could build their mechanisms to make their homes move. | Everyday Materials | **KNOTS:** Reef knots |
| **Week 6** | Fractions | Text:  **Out and About: First Book of Poems** | **Evaluating their DT project:**  -Children to evaluate the homes they have created.  -What Went Well (WWW) and Even Better If (EBI). | Everyday Materials | **KNOTS:** Reef knots |
| **HALF TERM** | | | | |  |
| **Week 7** | Geometry: Position and Direction | Text: **The Storm Whale**  Non-Fiction | **Living Eggs: Marvellous Middle**  -Chicks and incubators being delivered. Introduce the Living Eggs programme.  -Life cycles of a chick. | Everyday Materials |  |
| **Week 8** | Consolidation week | Text: **The Storm Whale**  Non-Fiction | **Chicks and Living Eggs:**  -Living Eggs activities. | Consolidation week |  |  |
| **Week 9** | Place Value within 100. | Text: **The Storm Whale**  Non-Fiction | **Caterpillar Life Cycles:**  -Life cycle of a caterpillar.  -Introduce caterpillar project.  -Predictions about what will happen.  -Caterpillar homes. | Plants: what’s growing in my garden? |  |
| **Week 10** | Place Value within 100. | Text: **The Storm Whale**  Non-Fiction | **Animal and bird homes: Outdoor Learning Week**  -Make an animal home: natural buildings.  -Cook a bird’s nest (Easter nests). | Plants: what’s growing in my garden? |  |
| **Week 11** | Measurement: Money | Text: **The Storm Whale**  Non-Fiction | **Art Week:**  -Release butterflies.  -Art Week activities. | Plants: what’s growing in my garden? |  |  |
| **Week 12** | Measurement: Time | Text: **The Storm Whale**  Non-Fiction | **Sports Week:**  -Design and build a sandwich  -Find out where food comes from  -Sports Day activities | Plants: what’s growing in my garden? |  |
| **Week 13** | Measurement: Time | Text: **The Storm Whale**  Non-Fiction | **Fantastic Finish: Farm Trip**  -Wimpole Farm | Plants: what’s growing in my garden? |  |  |  |