**Year 3 Medium Term Plan: Summer 2 2022**

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| Subject | Week 1  *Art Week 1* | Week 2 | | Week 3 | | Week 4 | | | Week 5  *Art Week 2* | Week 6  *Sports week* | |
| English  The King Who Banned the Dark by Emily Haworth -Booth | **Letter Writing**  Writing to Faith Tour to express thanks  **GPS**  Sentence types  Command, statement, question  1 x lesson | **Non-Fiction Writing**  Animals – linked to book Quill Soup  **GPS**  Word classes  Adverbs/adjectives/  nouns/verbs  1 x lesson | | **Drama**  Responding to the text  **GPS**  Coordinating/subordinating conjunction  1 x lesson | | **Poetry**  Based on the book  Quill Soup  **GPS**  Inverted commas  Commas in a list  1 x lesson | | | **Story writing**  Based on the book  Quill Soup  **GPS**  Word families  Apostrophes  1 x lesson | **Recount writing**  Art week/Sports week  **GPS**  Determiners  prefixes  1 x lesson | |
| Maths | **Time**  To 5 mins  To 1 minute  AM/PM  1 x lesson | **Time**  Measuring time in minutes and seconds  2 x lessons | | **Properties of a shape**  Turns, Angles, comparing angles  Horizontal/vertical  2 x lesson | | **Properties of a shape**  Parallel/perpendicular  Recognise 2d/3d shapes  Make 3d shapes  2 x lesson | | | **Mass & capacity**  Measuring mass  Measuring capacity  2 x lesson | **Time**  Problem solving using mass and capacity  Temperature problems  2 x lesson | |
| Science | **Plant Life cycle**  Life cycle of a flowering plant, including pollination, fertilisation and seed dispersal | **Bees as pollinators**  Learning about the different types of bees and their role in food production | | **Bee Habitat**  Planting wildflower meadows and building bee hotels | | **Investigation**  Can things grow without soil? | | |  |  | |
| Topic  Healthy Me |  | **Exercise and the body**  Why does the body need to exercise?  What happens if people do not exercise?  Different types of exercise  *Some groups to continue with flap jack making and evaluating* | | **Exercise and the body**  Make own exercise routines.  Including to keep all parts of a person healthy.  Stretches, cardio, weights, relaxation | | **Mental Health**  What does mental health mean?  How can poor mental health effect a person?  How can we improve mental health?  Mindfulness/relaxation | | | **Personal health and safety**  How can we stay safe at home?  How can we stay safe around water?  How can we stay safe on the roads? | **Personal health and safety**  How can we stay safe around electricity?  How can we stay safe around strangers?  How can we make the right decisions to keep ourselves safe? | |
| DT | **Make packaging for healthy snack**  Make packaging for healthy snack  Using folds and ways to strengthen materials. Use computer to design net. | Make and evaluate final product  Make healthy snack  Evaluate the health benefits and taste of snack | |  | |  | | |  |  | |
| Computing | **3.7 Simulations**  Exploring Simulations | **3.7 Simulations**  Analysing and evaluating a simulation | | **3.8 Graphing**  Introducing 2Graph | | **3.8 Graphing**  Using 2Graph in an investigation | | |  |  | |
| French  Family and Friends | **Family and Friends**  Alphabet/ How do you spell? | **Family and Friends**  What is his name? | | **Family and Friends**  My house | | **Time**  Counting to 30 | | | **Time**  Days of the week | **Time**  Months of the year | |
| PSHE | **Hazard Watch/Fire Safety**  PSHE taught using One Decision resources. | | | | | | | | | | |
| RE | **L2:8 How is Faith expressed in Sikh communities and traditions?** | | | | | | | | | | |
|  | | Explore the key belief in one god and make links with other religions | | Guru Nanak &  the importance of the 10 Gurus | | How is the Guru Granth Sahib treated and why? | Five K’s | | | Gurdwaras  Why are they important to Sikhs? |
| MUSI  C | **Music Express**  **Listening to: Romantic/English folk/hip hop/Steel pan/ Mariachi/ Ska/Pop** | | | | | | | | | | |
| Art | **Art Week 1**  Introduce and plan  Tree art  (Pointillism) | | *Start art work in accordance with plan* | | *Complete tree art work*  *Ready to hand in for gallery* | | **Yayoi Kusama**  Abstract Expressionism | **Art Week 2**  **Linked to sky Arts** | | | **Yayoi Kusama**  Abstract Expressionism |
| Forest School | **Bank Holiday** | | **Rope walk using timber hitch/clove hitch**  Linked to topic | | **Identify Trees**  Identify 5 different types of trees | | **Mindfulness**  Linked to topic  Mindful jars  Relaxation | **Teamwork**  Linked to art week | | | **End of year celebration**  Fire lighting  Making smores |