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|  | MATHS | ENGLISH  SPAG, handwriting, comprehension, DEAR | SCIENCE  Plants /  Living things and their habitats | TOPIC | FOREST SCHOOL | ART &DESIGN | DT | PE | COMPUTING | RE***/ PSHE*** |
| 1 | Fractions | ***The Extraordinary Gardener***  Word classes  Setting/ character descriptions | What do plants need to grow? | ***Science*** -  Knowledge harvest/plants  Labelling parts of a plant | Knot skills – Larks Head knot  Den building | Design a plant pot |  | Games | Pictograms | Sacred books and stories.  ***Online safety*** |
| 2 | Fractions | ***The Extraordinary Gardener***  Word classes  Predictions/ story maps | What’s inside a seed? | ***Science*** – cress experiment evaluation  Amazing facts about plants writing | Knot skills – Cow hitch knot  Tree Observations  Bark Rubbings | Guiseppe Acrimboldo  Collage flowers using seeds |  |
| 3 | Subtraction & Missing number sentences | ***The Extraordinary Gardener***  Word classes  Features of story writing | Life cycle of a plant | ***Stunning start – set up Year 2 garden*** | Paper Dolls &  Wooden animals | Painting logs/ bricks/ pebbles | Making bird feeders  Making sun catchers |
| 4 | Length & Height | ***The Extraordinary Gardener***  Sentence types  Planning imaginative narrative | What do plants need to stay healthy? | ***Science*** – how to look after a plant.  Garden maintenance | Minibeast spotting  Bird feeders  Dream catchers | Art in nature – Andy Goldsworthy | Making bird feeders  Making sun catchers |
| 5 | MINI QUIZZES WEEK / WELLBEING FOCUS | | | | | | | | | |
| 6 | Length & Height | ***The Extraordinary Gardener***  Sentence types  Story writing (creative writing) | How do plants grow in hot, dry or cold places? | ***Geography*** – human and physical features  Garden maintenance | Clay snails  Mindfulness  Nature hunt  Nature frames | Art in nature – Andy Goldsworthy |  |  |  |  |
| HALF TERM | | | | | | | | | | |
| 7 | Position & Direction | ***Moon Forest***  Expanded noun phrases  Poetry | Living, dead, never alive | ***Geography –***  Farming, climates, seasons  ***Science –***  Sorting living, dead and never lived | Using a bow saw to cut discs | Outdoor art  ***Art week*** | Making animal habitats  Plants we eat  Seasonality | Games | Spreadsheets | Why should we care for each other? Why does it matter?  ***Transition to year 3***. |
| 8 | Position & Direction | ***Moon Forest***  Expanded noun phrases  Poetry | Local habitats | ***Geography –***  Farming, climates, seasons  ***DT-***  Where does food come from? | Using a bow saw to cut discs |
| 9 | Time | ***Moon Forest***  Conjunctions  Features of recount writing | Microhabitats | ***Geography –***  Farming, climates, seasons  ***Science -***  Where different animals live and different habitats. | Making a bug hotel |
| 10 | Time | ***Moon Forest***  Past tense  Planning and writing a recount | World habitats | ***Geography –*** comparing contrasting climates  ***Science –***  Microorganisms and dependency | Using a palm drill to make holes in our discs | Bark and leaf rubbings  Printing, stamping,  Stencils | Create planters to grow, sensory, herb, scented plants and decorate |
| 11 | Mass, Capacity & Measure | ***Moon Forest***  Conjunctions  Formal letter writing (creative writing) | Living, dead, never alive pt 2 | Using a palm drill to make holes in our discs |
| 12 | Mass, Capacity & Measure | ***Moon Forest***  Commas  Non – fiction writing | Food chains | Fire lighting |
| 13 | Mass, Capacity & Measure | ***Moon Forest***  Contractions  Non – fiction writing | Food chains | Fire lighting |  |