|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | MATHS | ENGLISHSPAG, handwriting, comprehension, DEAR | SCIENCEPlants /Living things and their habitats | TOPIC | FOREST SCHOOL | ART &DESIGN | DT | PE | COMPUTING | RE***/ PSHE*** |
| 1 | Fractions | ***The Extraordinary Gardener***Word classesSetting/ character descriptions | What do plants need to grow? | ***Science*** - Knowledge harvest/plantsLabelling parts of a plant | Knot skills – Larks Head knotDen building | Design a plant pot |  | Games  | Pictograms  | Sacred books and stories.***Online safety*** |
| 2 | Fractions | ***The Extraordinary Gardener***Word classesPredictions/ story maps | What’s inside a seed? | ***Science*** – cress experiment evaluationAmazing facts about plants writing | Knot skills – Cow hitch knotTree ObservationsBark Rubbings | Guiseppe Acrimboldo Collage flowers using seeds |  |
| 3 | Subtraction & Missing number sentences | ***The Extraordinary Gardener***Word classesFeatures of story writing | Life cycle of a plant | ***Stunning start – set up Year 2 garden*** | Paper Dolls & Wooden animals | Painting logs/ bricks/ pebbles | Making bird feedersMaking sun catchers |
| 4 | Length & Height | ***The Extraordinary Gardener***Sentence typesPlanning imaginative narrative | What do plants need to stay healthy?  | ***Science*** – how to look after a plant.Garden maintenance  | Minibeast spottingBird feedersDream catchers | Art in nature – Andy Goldsworthy | Making bird feedersMaking sun catchers |
| 5 | MINI QUIZZES WEEK / WELLBEING FOCUS |
| 6 | Length & Height | ***The Extraordinary Gardener***Sentence typesStory writing (creative writing) | How do plants grow in hot, dry or cold places? | ***Geography*** – human and physical featuresGarden maintenance  | Clay snailsMindfulnessNature huntNature frames | Art in nature – Andy Goldsworthy |  |  |  |  |
| HALF TERM |
| 7 | Position & Direction | ***Moon Forest***Expanded noun phrases Poetry  | Living, dead, never alive | ***Geography –*** Farming, climates, seasons***Science –*** Sorting living, dead and never lived | Using a bow saw to cut discs | Outdoor art ***Art week***  | Making animal habitatsPlants we eatSeasonality  | Games  | Spreadsheets  | Why should we care for each other? Why does it matter?***Transition to year 3***. |
| 8 | Position & Direction | ***Moon Forest***Expanded noun phrases Poetry  | Local habitats | ***Geography –*** Farming, climates, seasons***DT-*** Where does food come from? | Using a bow saw to cut discs |
| 9 | Time | ***Moon Forest***Conjunctions Features of recount writing | Microhabitats  | ***Geography –*** Farming, climates, seasons***Science -***Where different animals live and different habitats. | Making a bug hotel |
| 10 | Time | ***Moon Forest***Past tense Planning and writing a recount | World habitats  | ***Geography –*** comparing contrasting climates***Science –*** Microorganisms and dependency  | Using a palm drill to make holes in our discs | Bark and leaf rubbingsPrinting, stamping,Stencils  | Create planters to grow, sensory, herb, scented plants and decorate |
| 11 | Mass, Capacity & Measure | ***Moon Forest***Conjunctions Formal letter writing (creative writing) | Living, dead, never alive pt 2 | Using a palm drill to make holes in our discs |
| 12 | Mass, Capacity & Measure | ***Moon Forest***Commas Non – fiction writing | Food chains  | Fire lighting |
| 13 | Mass, Capacity & Measure | ***Moon Forest***Contractions Non – fiction writing | Food chains  | Fire lighting |  |