**Reception Class Summer Term 2022 Curriculum Overview**

**Theme: Once upon a time ….**

**1st half**

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|  | **Mathematical Development** | **Communication,**  **Language, Literacy** | **Personal, Social, Emotional** | **Knowledge and Understanding** | **Physical Development** | **Creative Development** | **Forest School and Outdoor learning** |
| **Week 1** | Recapping numbers to 20. | Little Red Riding Hood  Rhyme: Little Miss Muffet  Phase 3 recap  Writing: Story map | Caring: How do we care for our family? | Stunning start at Forest School. What is the story? (clues in the forest)  Using props and materials when role playing characters. | Ball skills: Lesson 2  To develop accuracy when throwing to a target. | Music: Romantic Camille Saint Saens  Draw a picture scene from LRRH | Little red riding hood story. picture hunt for clues. |
| **Week 2** | Beyond 20.  Shape.  Finding patterns in numbers | Hansel and Gretel  Rhyme: Polly Put the Kettle on  Phase 4 phonics cvcc ccvc  Writing: Write story of Little Red Riding Hood | Caring: How do we care for ourselves? | Drawing information from a simple map | Ball skills: Lesson 3  To develop dribbling with hands. | Music: English Folk: Nancy Kerr & James Fagan  Design a mixed media Gingerbread house.  Make gingerbread | Mindfulness in the Forest. Create a map of the woods. |
| **Week 3** | Division | I want my Hat Back  Rhyme: Wee Willy Winky  Phase 4 phonics cvcc ccvc  Writing: change the story of Little Red Riding Hood | Appreciation: When do we say thank you? | Invent, adapt and recount narratives. | Ball skills: Lesson 4  To develop throwing and catching with a partner. | Music: Hip Hop DJ Kool Herc  Design and make a hat for a fairy tale character | Have you seen my hat? Letter, clues, props - different hats/story characters |
| **Week 4** | Multiplication | There’s no dragon in this story  Rhyme: Miss Molly had a dolly  Phase 4 phonics cvcc ccvc  Writing: Descriptive writing about a dragon | Appreciation: Different ways of showing appreciation | Compare and contrast characters from stories. | Ball skills lesson 5:  To develop dribbling a ball with your feet. | Music: Steel Pan  Make a fire breathing dragon model using junk. | Looking for dragon clues - magnifying glasses, changes in the FS area, props hidden |
| **Week 5** | Number sentences  +/- | Knights and dragons unite  Rhyme: Here we go round the mulberry bush  Phase 4 phonics cvcc ccvc  words ending ed  Writing: poems about dragons | Appreciation: What are you thankful for? | Understand the past through settings – what is a castle? | Ball skills lesson 6:  To develop kicking a ball to a target. | Music: Mariachi: Mariachi Sol De Mexico  Building castles | Letter from a dragon - work together to create a giant dragon’s lair |
| **Week 6** | Time | Freddie and the fairy  Rhyme: Ride a cock horse  Phase 4 phonics cvcc ccvc  words ending ing  Writing: Fairy wishes and potions | Appreciation: What have you done that someone else has appreciated? | Comparing and contrasting characters and settings. | Ball skills  Practise the skills learnt. Make up games using a ball. | Music: Ska music  Make wands | Magic wands - ribbon tying |