**Reception Class Summer Term 2022 Curriculum Overview**

**Theme: Once upon a time ….**

**1st half**

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|  | **Mathematical Development** | **Communication,****Language, Literacy** | **Personal, Social, Emotional** | **Knowledge and Understanding** | **Physical Development** | **Creative Development** | **Forest School and Outdoor learning** |
| **Week 1** | Recapping numbers to 20. | Little Red Riding HoodRhyme: Little Miss MuffetPhase 3 recapWriting: Story map | Caring: How do we care for our family?  | Stunning start at Forest School. What is the story? (clues in the forest)Using props and materials when role playing characters. | Ball skills: Lesson 2 To develop accuracy when throwing to a target. | Music: Romantic Camille Saint SaensDraw a picture scene from LRRH | Little red riding hood story. picture hunt for clues. |
| **Week 2** | Beyond 20.Shape.Finding patterns in numbers | Hansel and GretelRhyme: Polly Put the Kettle onPhase 4 phonics cvcc ccvcWriting: Write story of Little Red Riding Hood | Caring: How do we care for ourselves?  | Drawing information from a simple map | Ball skills: Lesson 3To develop dribbling with hands. | Music: English Folk: Nancy Kerr & James FaganDesign a mixed media Gingerbread house.Make gingerbread | Mindfulness in the Forest. Create a map of the woods. |
| **Week 3** | Division | I want my Hat BackRhyme: Wee Willy WinkyPhase 4 phonics cvcc ccvcWriting: change the story of Little Red Riding Hood | Appreciation: When do we say thank you? | Invent, adapt and recount narratives. | Ball skills: Lesson 4To develop throwing and catching with a partner. | Music: Hip Hop DJ Kool HercDesign and make a hat for a fairy tale character | Have you seen my hat? Letter, clues, props - different hats/story characters |
| **Week 4** | Multiplication | There’s no dragon in this storyRhyme: Miss Molly had a dollyPhase 4 phonics cvcc ccvcWriting: Descriptive writing about a dragon | Appreciation: Different ways of showing appreciation | Compare and contrast characters from stories. | Ball skills lesson 5:To develop dribbling a ball with your feet. | Music: Steel PanMake a fire breathing dragon model using junk. | Looking for dragon clues - magnifying glasses, changes in the FS area, props hidden  |
| **Week 5** | Number sentences+/- | Knights and dragons uniteRhyme: Here we go round the mulberry bushPhase 4 phonics cvcc ccvcwords ending edWriting: poems about dragons | Appreciation: What are you thankful for? | Understand the past through settings – what is a castle? | Ball skills lesson 6:To develop kicking a ball to a target. | Music: Mariachi: Mariachi Sol De MexicoBuilding castles  | Letter from a dragon - work together to create a giant dragon’s lair |
| **Week 6** | Time | Freddie and the fairyRhyme: Ride a cock horsePhase 4 phonics cvcc ccvcwords ending ingWriting: Fairy wishes and potions | Appreciation: What have you done that someone else has appreciated? | Comparing and contrasting characters and settings. | Ball skillsPractise the skills learnt. Make up games using a ball. | Music: Ska musicMake wands | Magic wands - ribbon tying |