**Eagle’s Class Summer Term 2022 Curriculum Overview**

Topic: Habitats (this incorporates the foundation subjects)

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|  | **Maths** | **English** | **Topic (Habitats)** | **Science** | **RE/PSHE** | **Music** | **PE** | **French** | **Computing** | **DT/ Art** | Forest School |
| Week 1 | Decimals | Narrative Writing | What is a Habitat? | Grouping Living Things | JudaismGrowing and changing/ Being Responsible/ Feelings/ The working world | Playing, Improvising, Composing and Listening – Music ExpressListen to different genres of music during Music assemblies. | Cricket/Athletics | Food/ Going Shopping/ Holidays and Hobbies | Using Logo/ Animation/ Effective Searching/ Hardware | Habitats- pop Up BooksArt across the school: Piet Mondrian – Cubism and modern art – Still life/abstract Yayoi Kusama – Abstract Expressionism | Tools: Pen knives, saws, bill hooksProjects: Wooden mallets |
| Week 2 | Decimals/ Money | Poetry | Types of Habitats | Classifying Vertebrates |
| Week 3 | Money | Character Profiles | Invertebrate Hunt |
| Week 4 | Time | Information Writing | Design a Living Thing | Classification Keys |
| Week 5 | Email Writing | Adaptive Animals | Local Habitat Survey |
| Week 6 | Statistics | Research and Journal | Environmental Changes |
| **HALF-TERM** |
| Week 1 | Properties of Shape | Narrative- The Wild Robot | Climate Change | Closer Inspection |
| Week 2 | Dangers and Threats | Enormous Insects |
| Week 3 | Geometry | Helping our Habitat | Dichotomous Keys |
| Week 4Science OL Week | Word Problems | I’m thinking of a living thing |
| Week 5Art Week | Assessment Week | Assessment Week | Habitat Diorama Boxes | Assessment Week |
| Week 6 | Recap | Explanation Texts | Double Page Spreads |

**Stunning Start:** Habitat hunt around school

**Marvellous Middle:** Design and make own animals suited to a local habitat

**Fabulous Finish:** Habitat Diorama Shoe Boxes