Reception Class Spring Term 2022 Curriculum Overview

Theme: Around the world

1st half

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|  | Mathematical Development | Communication,  Language, Literacy | Personal, Social, Emotional | Knowledge and Understanding | Physical Development | Creative Development |
| Week 1  **Assessment week** | Recapping numbers to 10.  Ordering and missing numbers.  2D shapes. | 10 fat sausages  **Phonic assessments**  **Language screener** | Value: Courage  To have courage to ask and answer questions | Talk about beautiful things in nature and signs of animal life. | Dance: Use big confident actions and movements | Classical: Mozart |
| Week 2  Polar regions  **Polar bears** | All about zero | The Rainbow bear – Michael Morporgo.  Label a polar bear  10 green bottles  Vocabulary: 3. How do animals move?  Phonics Phase 3 Set 7 | To have courage to express their feelings | **Stunning start: Flying on an aeroplane to the polar regions**  Where are the polar regions?  Polar bears | Dance: To move with control and coordination, expressing ideas through movement | Rainbow bear picture  Ragtime: Scott Joplin |
| Week 3  **Penguins** | All about the number 11 | Lost and Found Oliver Jeffers  Label a penguin  10 in a bed  Phonics Phase 3 Set 8 | To have courage to try new activities | What is the weather like?  Penguins | Dance: To move with control and coordination, copying, linking and repeating actions. | Penguin footprint picture  Bagpipe music |
| Week 4  **Polar mammals** | All about the number 12 | Non-fiction books about Arctic animals  Label an Arctic fox  Sing a song of sixpence  Phonics Phase 3 Set 9 | To have courage to share own ideas | What else lives in the Arctic? | Dance: To remember and repeat actions, exploring pathways and shapes. | Shredded paper fox  Country: Dolly Parton |
| Week 5  **Australia**  **Marsupials** | All about the number 13 | Possum magic by Mem Fox  Descriptive writing about a marsupial  Ring a ring of roses  Phonics Phase 3 Set 10  Vocabulary: 11 similar | **Value: Patience and tolerance**  To have patience when waiting for your turn | Where is Australia?  Marsupials | Gymnastics: To create short sequences using shapes, balances and travelling actions | Aboriginal art on an animal silhouette  Polka: Frank Yankovich |
| Week 6  **Birds & reptiles** | All about the number 14 | My boomerang won’t come back by Stephen John Peel  Non-fiction books about birds & reptiles  Descriptive writing about school visit  The bear went over the mountain  **Phonics assessments**  **Phase 3 sounds** | To have patience when an adult is busy | **Marvellous middle – visit into school from Teaching Talons (date to be confirmed)**  What is the weather like?  Birds and reptiles in Australia | Gymnastics: To develop balancing and safely use apparatus | Paper plate snakes.  Flamenco: Paco De Lucia |

2nd half

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|  | Mathematical Development | Communication,  Language, Literacy | Personal, Social, Emotional | Knowledge and Understanding | Physical Development | Creative Development |
| **Week 1**  **Rainforest**  **Monkeys** | All about the number Fifteen | We’re roaring in the rainforest – Laurie Krebs  Descriptive writing – monkeys  Jack and Jill went up the hill  Vocabulary: Where is it? Unit 6  **Phonics Phase 3 recap** | *What happens at the end of winter and the beginning of spring?*  Value: Patience/Tolerance  To understand that other people like different things to us. | **Fly to the rainforest**  What is a rainforest?  Monkeys | Gymnastics: To develop jumping and landing safely from a height | Paper plate monkeys  Yodelling: Franzl Lang |
| **Week 2**  **Book week**  **Birds** | All about the number Sixteen | Secrets of the rainforest – Carron Brown  Descriptive writing – birds  Little Jack Horner  **Phonics Phase 3 set 10/11** | *How do ‘dead’ plants come alive again?*  Observe flowers bloom.  Value: Friendship  To know how to be a good friend. | Where are rainforests found?  Birds | Gymnastics: To develop rocking and rolling | Feathered parrot picture  West African traditional music |
| **Week 3**  **Science week**  **Minibeasts** | All about the number Seventeen | Tree of wonder – Kate Messner  Descriptive writing – minibeasts  Grand old Duke of York  **Phonics Phase 3 set 11** | *What do Christians believe happened to Jesus? Why do Christians think this is such an important story?*  Tell/read the story of Palm Sunday.  To | What is the weather like in a rainforest?  Minibeasts – classification, naming, labelling | Gymnastics: To explore travelling around, over and through apparatus | Symmetrical butterflies  Clay minibeasts  Gaelic: Aoife Ní Fhearraigh |
| **Week 4**  **Savannah**  **Big cats** | All about the number Eighteen | The hunter – Paul Geraghty  Fact book – Big cats  Incy Wincy spider  Vocabulary: How are the fish moving? Unit 9 | *What do Christians do at Easter? Why is Easter special for Christians?*  Talk to someone who celebrates Easter and find out what parts of the celebration are special to them. | **Fly to the savannah**  What is a savannah?  Big cats | Gymnastics: To create short sequences linking actions together and including apparatus | Fork painting lion  Classical: Beethoven |
| **Week 5**  **Zebras and giraffes** | All about the number Nineteen | The Ugly Five – Julia Donaldson  Fact book – zebra or giraffe  Row, row, row your boat  **Phonic assessment** | *What do Christians do at Easter? Why is Easter special for Christians?*  Create an Easter garden. | What is the weather like?  Zebras and giraffes | Ball skills: To develop rolling and tracking a ball | Zebra or giraffe pattern printing  Jazz: Louis Armstrong |
| **Week 6**  **Outdoor learning week**  **Elephants** | All about the number Twenty | Fact book – elephants  Elmer – David McKee  Old King Cole  **Phonic assessment**  **Phase 3 sounds** | *Why do we have Easter eggs?* | Fabulous finish – Woburn Safari Park  Elephants | Ball skills: To develop accuracy when throwing to a target | Elma the elephant mixed media pictures |