Reception Class Spring Term 2022 Curriculum Overview

Theme: Around the world

1st half

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|  | Mathematical Development | Communication,Language, Literacy | Personal, Social, Emotional | Knowledge and Understanding | Physical Development | Creative Development |
| Week 1**Assessment week** | Recapping numbers to 10.Ordering and missing numbers.2D shapes. | 10 fat sausages**Phonic assessments****Language screener** | Value: CourageTo have courage to ask and answer questions | Talk about beautiful things in nature and signs of animal life. | Dance: Use big confident actions and movements | Classical: Mozart |
| Week 2Polar regions**Polar bears** | All about zero | The Rainbow bear – Michael Morporgo.Label a polar bear10 green bottlesVocabulary: 3. How do animals move?Phonics Phase 3 Set 7 | To have courage to express their feelings | **Stunning start: Flying on an aeroplane to the polar regions**Where are the polar regions?Polar bears | Dance: To move with control and coordination, expressing ideas through movement | Rainbow bear pictureRagtime: Scott Joplin |
| Week 3**Penguins** | All about the number 11 | Lost and Found Oliver JeffersLabel a penguin10 in a bedPhonics Phase 3 Set 8 | To have courage to try new activities | What is the weather like?Penguins | Dance: To move with control and coordination, copying, linking and repeating actions. | Penguin footprint pictureBagpipe music |
| Week 4**Polar mammals** | All about the number 12 | Non-fiction books about Arctic animalsLabel an Arctic foxSing a song of sixpencePhonics Phase 3 Set 9 | To have courage to share own ideas | What else lives in the Arctic? | Dance: To remember and repeat actions, exploring pathways and shapes. | Shredded paper foxCountry: Dolly Parton |
| Week 5**Australia****Marsupials** | All about the number 13 | Possum magic by Mem FoxDescriptive writing about a marsupialRing a ring of rosesPhonics Phase 3 Set 10Vocabulary: 11 similar | **Value: Patience and tolerance**To have patience when waiting for your turn | Where is Australia?Marsupials | Gymnastics: To create short sequences using shapes, balances and travelling actions | Aboriginal art on an animal silhouettePolka: Frank Yankovich |
| Week 6**Birds & reptiles** | All about the number 14 | My boomerang won’t come back by Stephen John PeelNon-fiction books about birds & reptilesDescriptive writing about school visitThe bear went over the mountain**Phonics assessments****Phase 3 sounds** | To have patience when an adult is busy | **Marvellous middle – visit into school from Teaching Talons (date to be confirmed)**What is the weather like?Birds and reptiles in Australia | Gymnastics: To develop balancing and safely use apparatus | Paper plate snakes.Flamenco: Paco De Lucia |

2nd half

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|  | Mathematical Development | Communication,Language, Literacy | Personal, Social, Emotional | Knowledge and Understanding | Physical Development | Creative Development |
| **Week 1****Rainforest****Monkeys**  | All about the number Fifteen | We’re roaring in the rainforest – Laurie KrebsDescriptive writing – monkeysJack and Jill went up the hillVocabulary: Where is it? Unit 6**Phonics Phase 3 recap** | *What happens at the end of winter and the beginning of spring?* Value: Patience/ToleranceTo understand that other people like different things to us. | **Fly to the rainforest**What is a rainforest? Monkeys  | Gymnastics: To develop jumping and landing safely from a height | Paper plate monkeysYodelling: Franzl Lang |
| **Week 2****Book week****Birds** | All about the number Sixteen | Secrets of the rainforest – Carron BrownDescriptive writing – birdsLittle Jack Horner **Phonics Phase 3 set 10/11** | *How do ‘dead’ plants come alive again?*Observe flowers bloom.Value: FriendshipTo know how to be a good friend. | Where are rainforests found?Birds  | Gymnastics: To develop rocking and rolling | Feathered parrot pictureWest African traditional music |
| **Week 3****Science week****Minibeasts** | All about the number Seventeen | Tree of wonder – Kate MessnerDescriptive writing – minibeastsGrand old Duke of York**Phonics Phase 3 set 11** | *What do Christians believe happened to Jesus? Why do Christians think this is such an important story?*Tell/read the story of Palm Sunday.To  | What is the weather like in a rainforest? Minibeasts – classification, naming, labelling | Gymnastics: To explore travelling around, over and through apparatus  | Symmetrical butterfliesClay minibeastsGaelic: Aoife Ní Fhearraigh |
| **Week 4****Savannah** **Big cats** | All about the number Eighteen | The hunter – Paul GeraghtyFact book – Big catsIncy Wincy spiderVocabulary: How are the fish moving? Unit 9 | *What do Christians do at Easter? Why is Easter special for Christians?*Talk to someone who celebrates Easter and find out what parts of the celebration are special to them. | **Fly to the savannah**What is a savannah?Big cats | Gymnastics: To create short sequences linking actions together and including apparatus | Fork painting lionClassical: Beethoven |
| **Week 5****Zebras and giraffes**  | All about the number Nineteen | The Ugly Five – Julia DonaldsonFact book – zebra or giraffeRow, row, row your boat**Phonic assessment** | *What do Christians do at Easter? Why is Easter special for Christians?*Create an Easter garden. | What is the weather like?Zebras and giraffes | Ball skills: To develop rolling and tracking a ball | Zebra or giraffe pattern printingJazz: Louis Armstrong |
| **Week 6****Outdoor learning week****Elephants**  | All about the number Twenty | Fact book – elephantsElmer – David McKeeOld King Cole**Phonic assessment****Phase 3 sounds** | *Why do we have Easter eggs?* | Fabulous finish – Woburn Safari ParkElephants  | Ball skills: To develop accuracy when throwing to a target | Elma the elephant mixed media pictures |