**Eagle’s Class Spring Term 2022 Curriculum Overview**

Topic: Romans and Anglo-Saxons (this incorporates the foundation subjects)

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|  | **Maths** | **English** | **Topic (History)** | **Science** | **RE/PSHE** | **Music** | **PE** | **French** | **Computing** |
| Week 1 | Multiplication and Division | Narrative Writing | Intro to the Romans | Good Vibrations | Choices- Right and WrongMindfulness | Music ExpressMusic assemblies to explore different composers and genres of music. | Dance/ Gymnastics/ Swimming | Body parts/ Clothes/ Greetings/ Days of the week/ Numbers | Spreadsheets/ Writing for different audiences |
| Week 2 | Division | Poetry | The Invasions | Hearing Sounds |
| Week 3 | Fractions | Newspaper Reports | Boudicca’s Rebellion | Higher and Lower |
| Week 4 | Fractions  | Information Writing | Roman Life | String Telephone |
| Week 5 | **Assessment Week** | **Assessment Week** | Roman Mythology | Soundproofing |
| Week 6 | Decimals | Diary entry | Roman Culture | Making Music |
| **HALF-TERM** |
| Week 1 | Decimals | Poetry | Intro to Anglo- Saxons | Digestive SystemParts |  |  |  |  |  |
| Week 2 | Decimals | Narrative Writing | Invasion | Digestive System Functions |
| Week 3 | Money | Writing in Role | Settlements | Teeth |
| Week 4 | Money | Descriptive Writing | Beliefs and SocietyTrip to West Stowe | Tooth Decay |
| Week 5 | **Assessment Week** | **Assessment Week** | Anglo Saxon Life | Food Chains |
| Week 6 | Time | Information Leaflets  | Anglo Saxon Life | **Assessment Week** |

Stunning Start- Roman Artefacts in School Museum and Art Afternoon

Marvellous Middle- Roman Themed Day (Banquet and Chariot Racing)

Fabulous Finish- Trip to West Stowe Anglo- Saxon village