Ospreys Class Autumn Term 2021 Curriculum Overview

Theme: Comparing People and Places (this incorporates the foundation subjects and Computing)

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|  | Maths | English | Geography | RE | PE | French | Music |
| Week 1 | Number and place value | Recounts | Where’s our local area on a map? | How is Faith expressed in Islam? | Net and Wall Games/Invasion Games | It’s Tasty! | Music Express Year 5 |
| Week 2 | Number and Place Value | Narrative – Way Home - Poetry | How do we use a map and compass? |
| Week 3 | Number and Place Value | Narrative – Way Home – Exploring new vocabulary | Produce a map of the school grounds |
| Week 4 | Addition and Subtraction | Narrative – Way Home – Writing in Role | North America – How was the Grand Canyon formed? |
| Week 5 | Addition and Subtraction | Narrative – Way Home | Create a piece of art showing the Grand Canyon using photos. |
| Week 6 | Assessment | Week | Where is Mexico? |
| Week 7 | Statistics | GPS Practice | Create a landscape painting using ‘Mexican cultural colours’. |
|  | HALF | TERM | HALF TERM |
| Week 1 | Multiplication and Division | Exploring Language | South America – Where is the Amazon basin? |
| Week 2 | Multiplication and Division | Use persuasive language | What are the climate zones, rivers, and biomes in the Amazon Basin? |
| Week 3 | Multiplication and Division | Persuasive writing -Report on Deforestation in the Amazon basin. | Create a power point presentation about deforestation. |
| Week 4 | Measurement: Perimeter | Report writing | Where are the Alps? |
| Week 5 | Measurement: Area | Poetry | Design a group model of the Alps including settlements and a ski lift | Science – Living things and their habitats – The Art of living and Life Explorers. | | | | |
| Week 6 | Assessment | Week | Make a Modroc model. |

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| Week 7 | Measurement: Perimeter and Area | Performance poetry | Paint and decorate your model of the Alps. | Computing – Coding, Online Safety and Spreadsheets. |