Eagles Class Autumn Term 2020 Curriculum Overview

Theme: Romans (this incorporates the foundation subjects and Computing)

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|  | Maths | English | History | RE | PE | French | Music |
| Week 1 | Number and place value | Here we are, living on planet Earth: transition curriculum | The Founding of Rome. | What are the deeper meaning of festivals? | Invasion Games/Net Wall games | Simple vocabulary: greetings/days of the week/clothes/numbers/colours | Music Express Year 4 |
| Week 2 | Number and Place Value | Here we are, living on planet Earth: transition curriculum | Invasion of Britain. |
| Week 3 | Number and Place Value | Narrative - Fly, Eagle, Fly | Roman Shields |
| Week 4 | Addition and Subtraction | Narrative – Fly, Eagle, Fly | Make a Roman Shield |
| Week 5 | Addition and Subtraction | Narrative - Fly, Eagle, Fly | Roman Britain Day-History off the Page. |
| Week 6 | Assessment | Week |  |
| Week 7 | Mental and written addition and subtraction | Newspaper reports | Making mosaics |
|  | HALF | TERM | HALF TERM |
| Week 1 | Measures and Data | Recounts about life in Rome. | Boudicca’s rebellion |
| Week 2 | Measures and Data | Poetry | Paint a portrait of Boudicca. |
| Week 3 | Time to the nearest minute | Non-chronological reports – Roman Artifacts | The Roman Army and soldiers |
| Week 4 | Time 24 hour clock | Non-chronological reports – Chariot Racing | Roman Entertainment –Chariot racing |
| Week 5 | Data Handling | Poetry – syllabic poems | Sketch a bust | Science - Electricity | | | | |
| Week 6 | Assessment | Week |  |

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| Week 7 | Drawing line graphs | Performance poetry | Make a bust out of clay | Computing - Coding |