

## What to do today

*IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.*

### 1. Look closely at a picture

- Look closely at *Game Changer* by Banksy. This artwork was revealed in Southampton Hospital.
- Read *Picture Prompts* and think about your answers. Write them as clear sentences.

### 2. Remind yourself about relative clauses

- Use the *PowerPoint on Relative Clauses* or, if this is not possible, remind yourself using the *Revision Card*.
- Complete *Relative Clause Activities*.

### 3. Now for some writing

- Look at *Street Art Examples 1 and 2*.
- Write sentences that include relative clauses about these pictures. Try to make some of your relative clauses embedded with some following the main clause.

*Well done. Show your sentences to a grown-up. Can they work out which piece of street art each sentence is about? Show them the relative clauses that you written.*

### Try these Fun-Time Extras

- Find out more about Banksy and Street Art.
- Look at Slogan Examples. Invent a slogan for your family and friends. Make a design that shows your slogan clearly.

## Game Changer



*@banksy/Instagram/PA Wire*

## Picture Prompts

1. What was your first reaction to this artwork? Why do you think you had the reaction?
2. Which area of the artwork is most important? Why?
3. What adjectives would you use to describe this artwork?
4. What verbs would you use to describe this artwork?
5. If you could ask the artist a question, what would you ask him/her?
6. What emotions do you notice in the artwork?
7. Who do you know that would really like this artwork? Why would they like it?
8. Who do you know that would really dislike this artwork? Why would they dislike it?
9. If this artwork were music, what would it sound like?

*from <https://artclasscurator.com/82-questions-to-ask-about-a-work-of-art/>*

## Revision Card - Relative Clauses

**Relative clauses** can give more information about a **noun** or **pronoun**.  
They usually begin with a relative pronoun.

Tell me more about the **box**.

The **design** covers the **box**.

*The design covers the **box** which had been rather dull-looking.*

*The design covers the **box** that no-one had noticed before.*

*The design covers the **box** whose exact purpose no-one knew.*



**Relative Pronouns (& Relative Adverbs)**

who, which, whom, whose, that, (where, when)

**Relative clauses** can give more information about a **noun** or **pronoun**.  
They usually begin with a relative pronoun.

Tell me more about the **design**.

The **design** covers the box.

*The **design**, which appeared overnight, covers the box.*

*The **design**, which is brightly coloured, covers the box.*

*The **design**, which expresses gratitude, covers the box.*



**Relative Pronouns (& Relative Adverbs)**

who, which, whom, whose, that, (where, when)

## Relative Clause Activities

1) Add a relative clause to each of the sentences (a) to (d) .

Look at the pronouns in the box and try to use a different one each time.

E.g. At his house, he has a bat cave which is very well equipped.

- (a) He is holding a toy nurse ....
- (b) He is, most likely, a boy...
- (c) He wears a pair of dungarees...
- (d) He has left his other toys....

### Relative pronouns

*which*

*who*

*where*

*when*

*whose*

*that*

2. Read the clauses in the yellow box.

Each one can be added to the numbered sentences below in place of .....

Match each clause to a sentence and write it.

1. This picture, ..., was left in Southampton Hospital.
2. Banksy's artwork, ....., commands a high price at auction.
3. Nurses, ..., have been praised for being heroes.
4. The title of the picture, .... , is a play on words.
5. Banksy, ....., gave his picture for free.

*whose identity is a mystery*

*which is 'Game Changer'*

*whose working conditions are often hard*

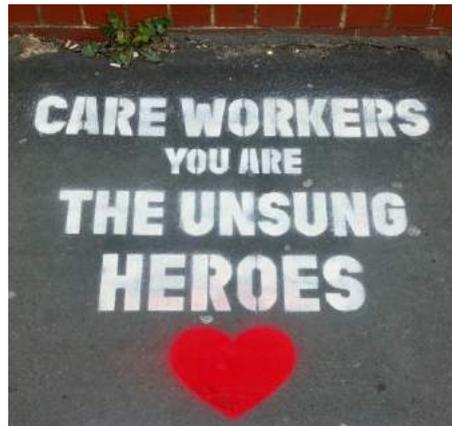
*which is well-known worldwide*

*which celebrates the NHS*

## Street Art Examples 1



## Street Art Examples 2



## Street-Art Sentences

**who**  
**which**  
**whom**  
**whose**  
**that**

*Write sentences with relative clauses about the Street Art examples.*

*Show your sentences to someone else. Can they guess which piece of art each sentence is about?*

## Slogan Examples

