**Year 3 English Learning Activities – Choose one a day and email me your work.**

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| **English lesson**  This will be uploaded on to the school website on our class page (Kingfishers).  Remember to read regularly and you can look for books at**:** <https://home.oxfordowl.co.uk/> | | | |
| **Spellings – W/C 01/06**  Our spelling rule for this week is -gue and -que. Practise using look, cover, write then check.  colleague  fatigue  intrigue  picturesque  grotesque  mosque | **Spellings – W/C 08/06**  Our spelling rule for this week is ‘sc’ sounding like ‘s’. Practise using look, cover, write then check.  scented  scientist  scissors  ascend  descend  scene | **Non-fiction**  Create a short non-fiction leaflet all about various flowers.  You can design your own or use a template on purple mash. | |
| **Interview a Character**  Write a list of questions that you would like to ask a character. Think about what their answers might be. Now write the interview.  You could work with someone at home and act out the interview. | **Letter Writing**  Who is your favourite author? Who wrote your favourite book? Write to them. Tell them why you like what they write. You can find contact details online – either their own website or try sending letters via their publishers. | **Vocabulary Hunt**  Look out for new and interesting words that you come across in your reading. How could you record these? You could make a vocabulary book, a word poster, a personal dictionary, a word wall. | |
| **Film Review**  Write a review of a film or TV show that you have watched this week.  What happened?  What did was your favourite part?  Who was in it?  Would you recommend it to others and why? | **Drama**  Choose a book title and act it out in front of your family.  Can they guess your book title?  Take turns and remember you can’t speak whilst acting. | | **Reading Comprehension**  Complete at least one a week. Choose from the reading comprehension pack I sent out after Easter.  Write the title of the text and then the answers to the questions.  If you need more please let me know! |
| **Descriptive writing**  Describe the picture below using interesting verbs, nouns, adjectives and adverbs.  Image result for scary forest | | | |