**Year 3 English Learning Activities – Choose one a day and email me your work.**

|  |
| --- |
| **English lesson**This will be uploaded on to the school website on our class page (Kingfishers). Remember to read regularly and you can look for books at**:** <https://home.oxfordowl.co.uk/> |
| **Spellings – W/C 01/06**Our spelling rule for this week is -gue and -que. Practise using look, cover, write then check.colleaguefatigueintriguepicturesquegrotesquemosque | **Spellings – W/C 08/06**Our spelling rule for this week is ‘sc’ sounding like ‘s’. Practise using look, cover, write then check.scentedscientistscissorsascenddescendscene | **Non-fiction**Create a short non-fiction leaflet all about various flowers.You can design your own or use a template on purple mash. |
| **Interview a Character** Write a list of questions that you would like to ask a character. Think about what their answers might be. Now write the interview.You could work with someone at home and act out the interview. | **Letter Writing**Who is your favourite author? Who wrote your favourite book? Write to them. Tell them why you like what they write. You can find contact details online – either their own website or try sending letters via their publishers. | **Vocabulary Hunt** Look out for new and interesting words that you come across in your reading. How could you record these? You could make a vocabulary book, a word poster, a personal dictionary, a word wall. |
| **Film Review**Write a review of a film or TV show that you have watched this week. What happened? What did was your favourite part?Who was in it?Would you recommend it to others and why? | **Drama**Choose a book title and act it out in front of your family.Can they guess your book title?Take turns and remember you can’t speak whilst acting. | **Reading Comprehension**Complete at least one a week. Choose from the reading comprehension pack I sent out after Easter.Write the title of the text and then the answers to the questions.If you need more please let me know! |
| **Descriptive writing**Describe the picture below using interesting verbs, nouns, adjectives and adverbs.Image result for scary forest |