**What to do today**

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

**1. It’s story time**

* Listen to/watch the reading of *Diary of a Wombat* by Jackie French and Bruce Whatley <https://www.youtube.com/watch?v=7qMMhJ4iiu8>
* Look again at *Text Types*. What sort of writing is *Diary of a Wombat*?
* Agree that *Diary of a Wombat* is fiction, a story and a diary.

**2. Spelling focus**

Look at the set of jumbled *Days of the Week* and read each one aloud.

* Cut up the cards and sequence the days correctly, Monday to Sunday.
* On *My Days of the Week*, practise spelling each word. Use a ‘look, cover, write, check’ method to help you get the spellings right.
* Remember that days of the week always start with a capital letter.

**3. Writing time**

Agree that *Diary of a Wombat* is told from the point of view of the wombat.

* Look at *The Dust Bath*. Write a sentence expressing what the wombat thinks about having a dust bath: *I had a lovely refreshing dust bath, which really cheered me up.*
* Would the family feel the same? No! Write a sentence expressing what the family feel. *That annoying wombat ruined our barbecue!*
* Write sentences for wombat and the family on *The Mat* and *The Door*.

**Now try this Fun-Time Extra**

* Write about a real or made up day in the style of *The Diary of a Wombat* – *Morning… sat around in pjs. Afternoon... played in the garden. Got muddy. Went indoors.* Add some pictures to your diary.

**Text Types**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Factual**  Factual texts give information and details about real people, things and places. A factual text is not a story. | **Story**  A tale about made-up characters and places. | **Information**  A text that gives you facts and details about a particular subject. | **Poetry**  Poems have verses and often have rhymes in them. They sound a bit like songs. | **Diary**  A text written by someone recounting what they did on a particular day. |
| **Fiction**  Made-up stories. Fiction is the opposite of non-fiction. | **Letter**  Letters and emails are messages written by one person to another. They often start *Dear..*., and have an address and a date at the top of the page. | **Instructions**  Instructions tell you what to do. They use bossy language and list the things you need to do to achieve something. | **Non-fiction**  Non-fiction texts are the opposite of fiction texts. They give factual information about real things. | **Biography**  A biography is an account of a real person’s life. |

**Days of the Week**

|  |
| --- |
| **Tuesday** |
| **Sunday** |
| **Friday** |
| **Monday** |
| **Saturday** |
| **Thursday** |
| **Wednesday** |

**My Days of the Week**



1.

2.

3.

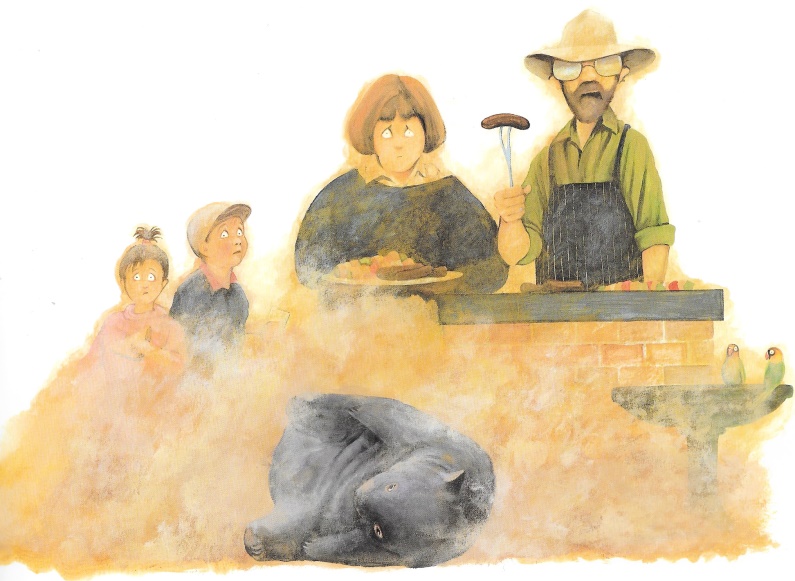
4.

5.

6.

7.

**The Dust Bath**

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***Wombat’s point of view***

***Family’s point of view***

**The Mat**

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***Wombat’s point of view***

***Family’s point of view***

**The Door**

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***Family’s point of view***

***Wombat’s point of view***

