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|  | **Personal Social Emotional (*RE)*** | **Communication Language Literacy** | **Mathematical Development** | **Knowledge and Understanding** | **Physical Development** | **Creative Development** |
| **Week 1**  **Fantasy homes** | *To know that parents are important to them.*  Respect for the world around us | There was an old lady who lived in a shoe  The elves and the shoemaker  One, two buckle my shoe  I spy “sh” sound | Counting in 2s  Sorting shoes -finding pairs  How many items can you fit in a shoe.  Measuring with a shoe | Different shoes from around the world.  Different shoes for different people. | Kicking a ball and aiming at the goal | Make soup  Design a new shoe |
| **Week 2**  **Fantasy homes**  **Art Week** | *To explore the role of the emergency services*  Respect for the environment  Stranger Danger | Hansel and Gretel  Make a story map of the story – sequence, retell, act out | Make 2D shape house drawing | Draw and label a map to get to the cottage. Who else might live in a forest?  Which other story characters could live there?  Create a healthy eating plate | Using a bat and a ball | Design your own sweets  Make a model of the witches’ house and decorate to make it look like it is covered in sweets.  Art week activities  Make a gingerbread house |
| **Week 3**  **Castles** | *To become aware of ways in which we can help others – reminded of the story of the Good Samaritan*  Respect for each other | Jack and the Beanstalk  Size words  Change the ending of the story – write your own version  “ea” sound  Rhyming words with: Jack, bean, cow, hen | Fill containers with beans – which holds the most. Record findings. find some giant objects at home and measure them. | Life cycle of a bean. Plant a bean and make a bean diary.  Cloud experiment – rain a rainbow | Throwing and aiming practice | Design and build a castle from a box. Look at different kinds of castles from around the world |
| **Week 4**  **Castles** | *To explore relationships between children*  Respect for other people | Rapunzel  Write an invitation to the Royal wedding | Missing numbers up to 20  Numbers up to 100 | Look at different castles around the world | Make up a game for throwing and aiming | Make up a song that Rapunzel could sing |
| **Week 5**  **Fairies** | *Children play cooperatively together*  Happiness. What makes me happy? | Freddy and the fairy  What kind of fairy/elf would you be? Draw and label a picture of yourself doing your job  Write a letter to a fairy telling her what they wish for.  Follow instructions to make fairy cakes | 3D shapes: name sort, describe. Give and follow instructions – play Simon says | What happens when we mix ingredients to make a cake?  Different occupations. | Have your own egg and spoon race. | Make a fairy home.  Fruit and veg printing and add house features to make a fairy home  Make and decorate fairy cakes |