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|  | **Personal Social Emotional (*RE)*** | **Communication Language Literacy** | **Mathematical Development** | **Knowledge and Understanding** | **Physical Development** | **Creative Development** |
| **Week 1****Fantasy homes** | *To know that parents are important to them.*Respect for the world around us | There was an old lady who lived in a shoeThe elves and the shoemakerOne, two buckle my shoeI spy “sh” sound | Counting in 2sSorting shoes -finding pairsHow many items can you fit in a shoe.Measuring with a shoe | Different shoes from around the world.Different shoes for different people. | Kicking a ball and aiming at the goal | Make soupDesign a new shoe |
| **Week 2****Fantasy homes****Art Week** | *To explore the role of the emergency services*Respect for the environmentStranger Danger | Hansel and GretelMake a story map of the story – sequence, retell, act out | Make 2D shape house drawing  | Draw and label a map to get to the cottage. Who else might live in a forest?Which other story characters could live there?Create a healthy eating plate | Using a bat and a ball | Design your own sweetsMake a model of the witches’ house and decorate to make it look like it is covered in sweets.Art week activitiesMake a gingerbread house |
| **Week 3****Castles** | *To become aware of ways in which we can help others – reminded of the story of the Good Samaritan*Respect for each other | Jack and the BeanstalkSize wordsChange the ending of the story – write your own version“ea” soundRhyming words with: Jack, bean, cow, hen | Fill containers with beans – which holds the most. Record findings. find some giant objects at home and measure them. | Life cycle of a bean. Plant a bean and make a bean diary.Cloud experiment – rain a rainbow | Throwing and aiming practice | Design and build a castle from a box. Look at different kinds of castles from around the world |
| **Week 4****Castles** | *To explore relationships between children*Respect for other people | RapunzelWrite an invitation to the Royal wedding | Missing numbers up to 20Numbers up to 100 | Look at different castles around the world | Make up a game for throwing and aiming | Make up a song that Rapunzel could sing |
| **Week 5****Fairies** | *Children play cooperatively together*Happiness. What makes me happy? | Freddy and the fairyWhat kind of fairy/elf would you be? Draw and label a picture of yourself doing your jobWrite a letter to a fairy telling her what they wish for.Follow instructions to make fairy cakes | 3D shapes: name sort, describe. Give and follow instructions – play Simon says | What happens when we mix ingredients to make a cake?Different occupations. | Have your own egg and spoon race. | Make a fairy home.Fruit and veg printing and add house features to make a fairy homeMake and decorate fairy cakes |