**Year 1: Week 3, Day 4**

**Add 10, 20 and 30**

**Each day covers one maths topic. It should take you about 1 hour or just a little more.**

1.

Start by reading through the

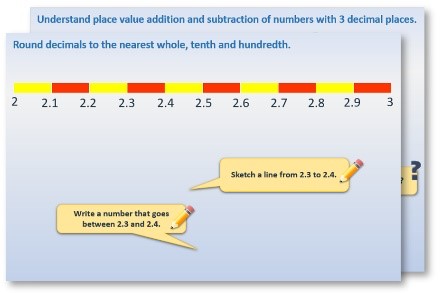
**Learning Reminders**

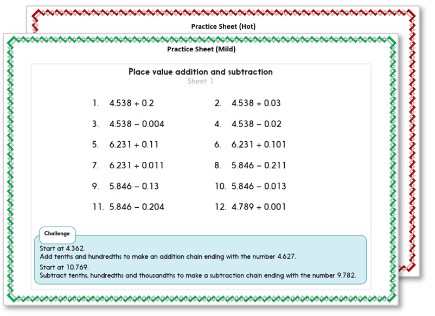
.

They come from our

*PowerPoint*

slides.



2. Tackle the questions on the **Practice Sheet**. There might be a choice of either Mild (easier) or Hot (harder)!

Check the answers.

ã

Hamilton Trust

3.

Finding it tricky? That’s OK… have a go with

a

grown-up at

**A Bit Stuck?**

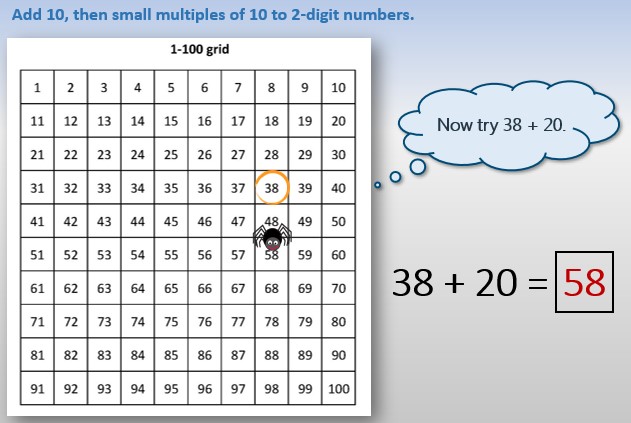
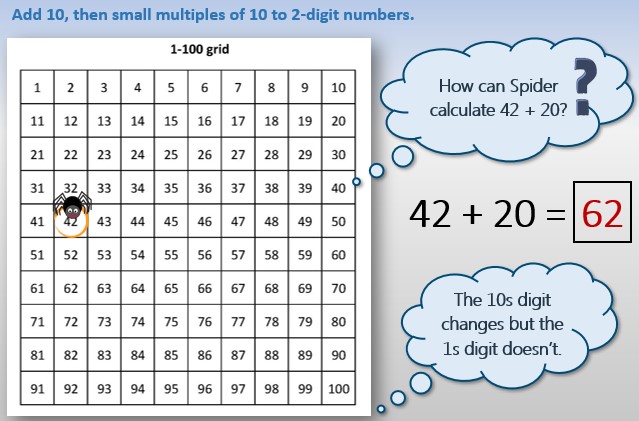
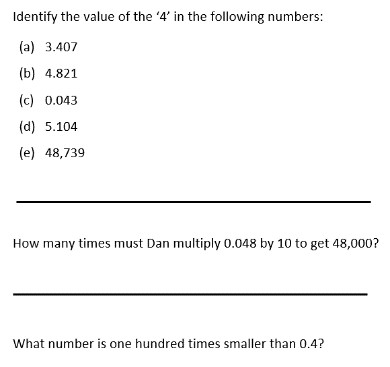
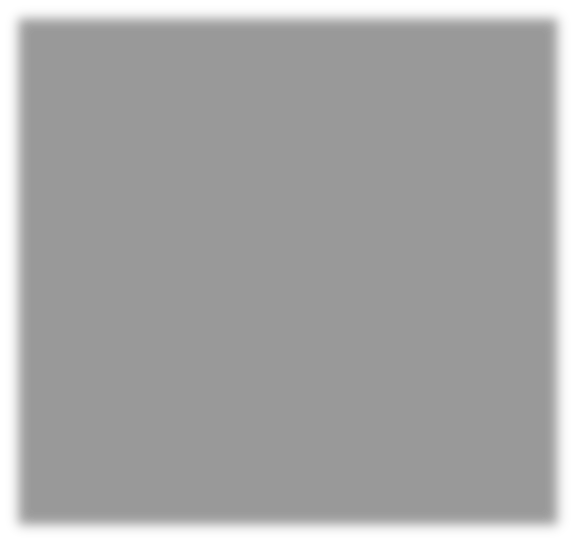
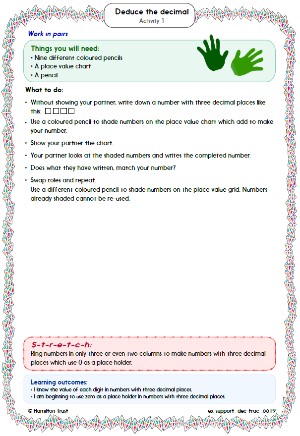
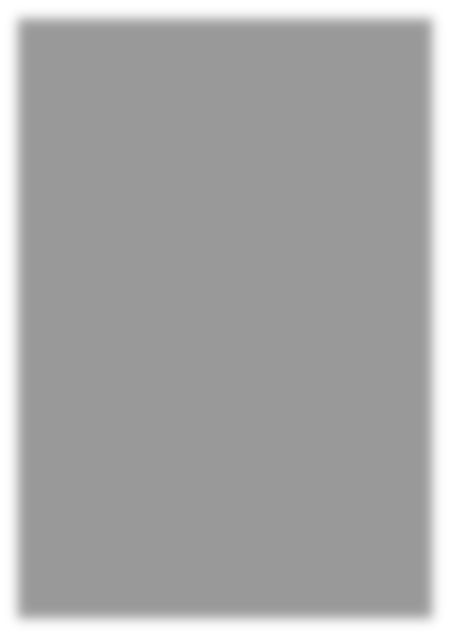
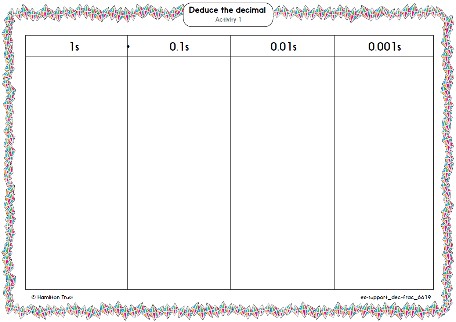
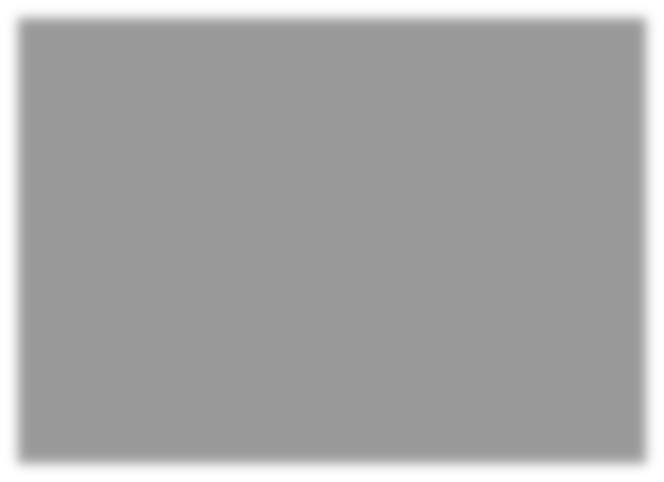
4.

Have I mastered the topic? A few questions to

**Check your understanding**

.

Fold the page to hide the answers!



©

Hamilton Trust

©

Hamilton Trust

Practice Sheet Mild

**Adding 10s**

Pick a number from the sheet.

A

dd

20

to the number. Write the number sentence and use Spider to help find the

answer. Aim

for 10 different number sentences!

30

7

60

14

10

45

36

57

9

33

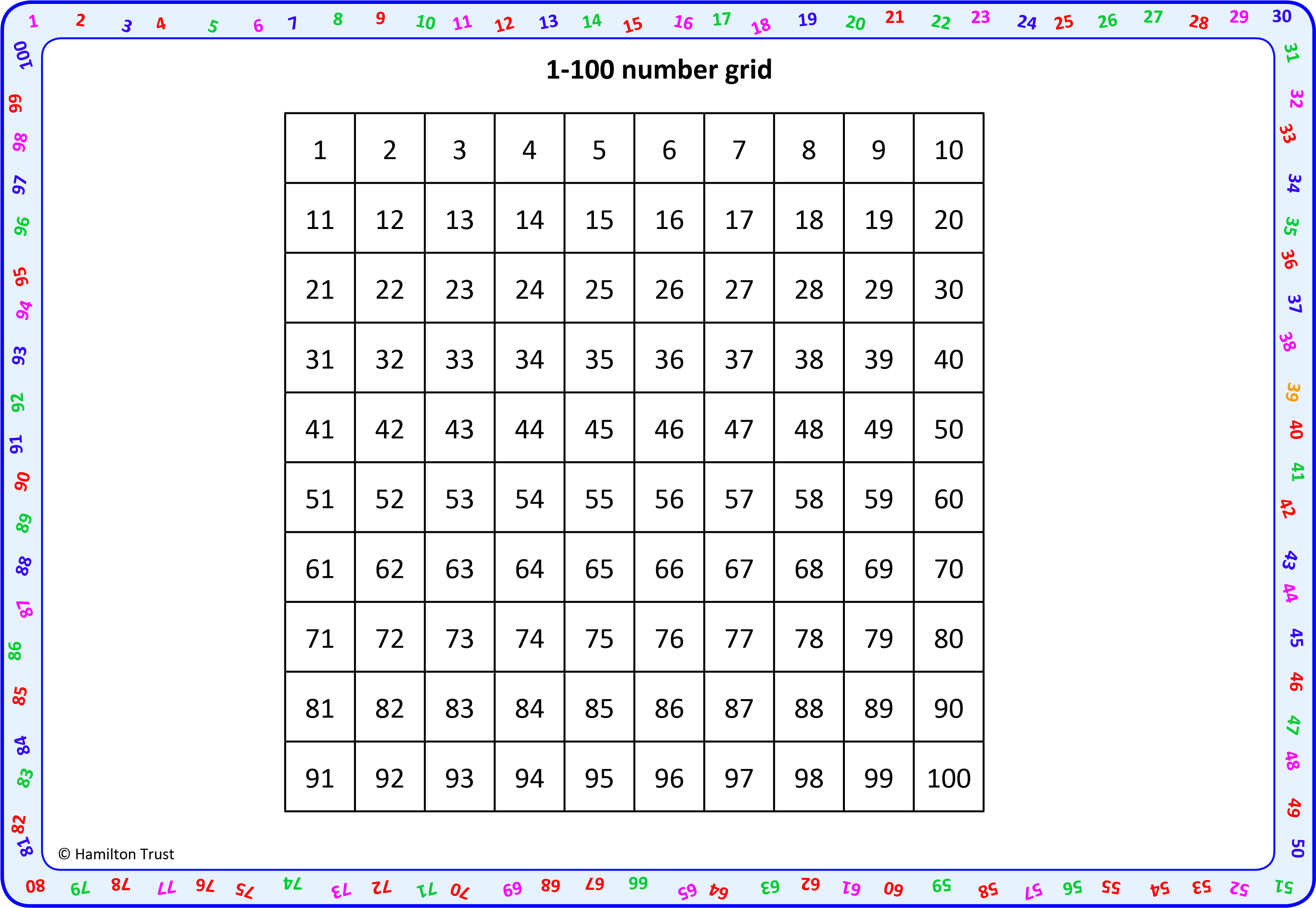
40

8

12

28

22



©

Hamilton Trust

©

Hamilton Trust

Practice Sheet Hot

**Adding 10s**

Pick a number from the sheet. Pick a tens card to add to the number. Write the number sentence and use Spider to help find

the

answer. Aim for 10 different number sentences!

30

7

60

14

10

45

36

57

9

33

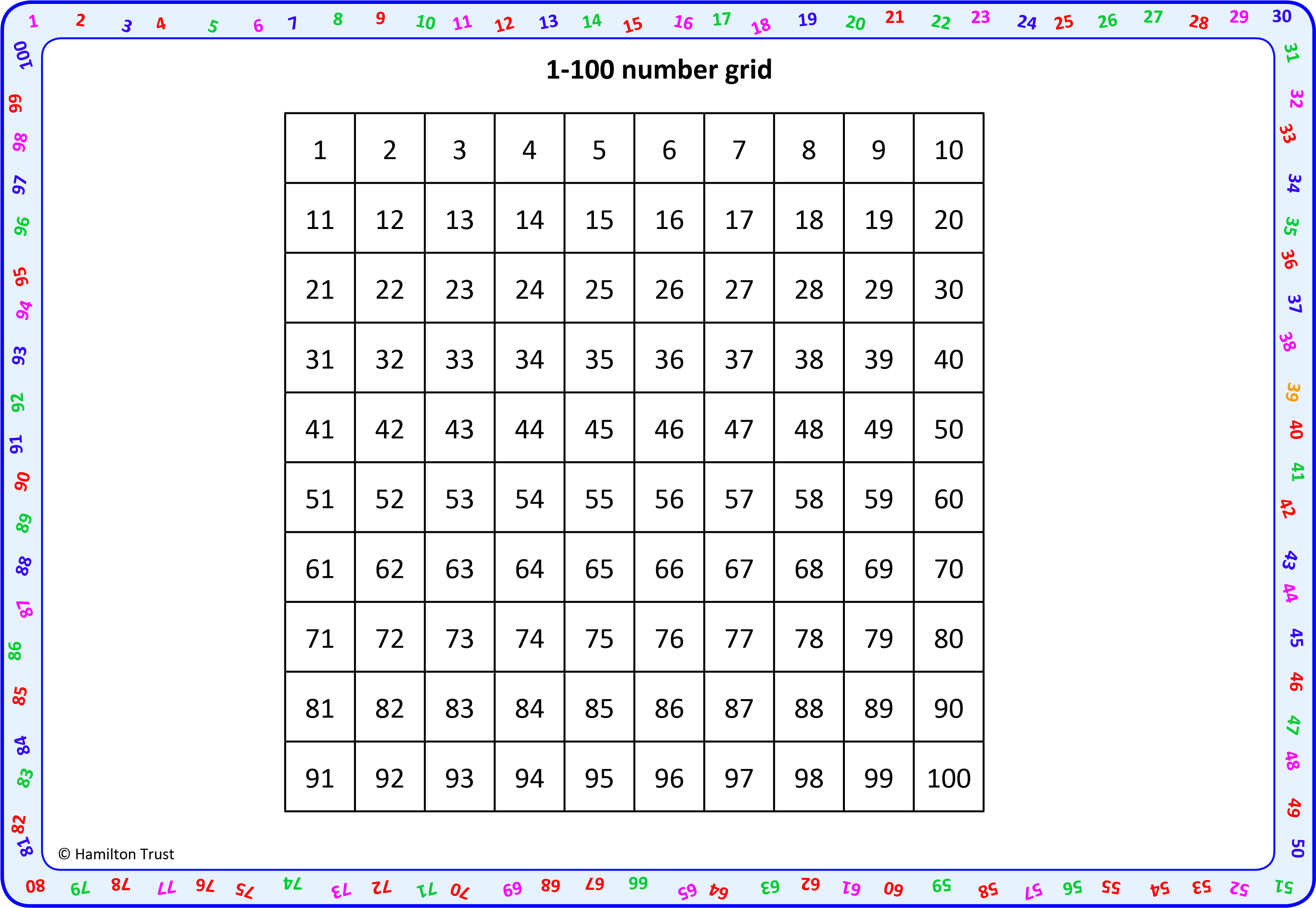
40

8

12

28

22





# Check your understanding

## Questions

True or false?

* 34 + 20 = 43
* 62 + 20 = 82
* Ten more than 55 is 66
* 85 = 50 + 30
* 65 + 20 = 67
* When you add a 10s number to a 2-digit number, both digits will change.

Write some ‘true’ additions to replace any above which are false.

*Fold here to hide answers*



# Check your understanding

## Answers

True or false?

* 34 + 20 = 43 False, 34 + 20 = 54.
* 62 + 20 = 82 True.
* Ten more than 55 is 66 False, 55 + 10 = 65.
* 85 = 50 + 30 False, 85 = 50 + 35 or 55 + 30.
* 65 + 20 = 67 False, 65 + 20 = 85
* When you add a 10s number to a 2-digit number, both digits will change.

False, only the 10s digit changes, e.g. 47 + 20 = 67 or 63 + 30 = 93.

Write some ‘true’ additions and subtractions to replace those above which are false.

Children can check these using Spider counting on a 1-100 grid. Errors can arise when children count on in 1s, rather than 10s, or include the starting number in the count, so saying, for example, 64 + 30 = 84.

ã Hamilton Trust