

What to do today

IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.

1. Story time

Listen to *The Whales' Song* by Dyan Sheldon and Gary Blythe at <https://www.youtube.com/watch?v=6ePQconY0eo> and to *Fox* by Margaret Wild and Ron Brooks at <https://www.youtube.com/watch?v=y1AQgyhAvFQ>, even if you have heard the stories once before already.

2. Comparing stories

Think carefully about each of the stories you have heard.

- Read each of the statements in the first column of the *Story Comparison Table*, then fill in the boxes.

3. Writing: My favourite story

Pick your favourite of the two stories you have heard and then write about why you like it the best on *My Favourite Story*.

- Say what happens in the story and explain why you like it, giving three reasons why. Use the ideas on *Reasons* to help you get started.
- Use your best handwriting and word spacing in your writing. Remember to use capital letters and full stops in all your sentences.

Try these Fun-Time Extras

- Read *Dog's Spellings*. There are 10 spelling mistakes. Can you spot them all? Highlight the incorrect words. Rewrite each word correctly under the passage. (**Answers provided below**)
- Visit <https://www.kidzone.ws/animal-facts/whales/facts.htm> and look at the section, Whale Types. Which is the coolest sort of whale?

My Story Comparison Table

	<i>Fox</i>	<i>The Whales' Song</i>
<i>Features some scenes set in wild, natural places</i>		
<i>Has a character in the story who is lonely</i>		
<i>Has an old person in the story</i>		
<i>Features characters getting a bit cross with each other</i>		
<i>Has a child in the story</i>		
<i>Features a kind animal</i>		
<i>Makes you feel sad at some point in the story</i>		
<i>Has a happy ending</i>		
<i>Has amazing illustrations</i>		

<i>The story's illustrations</i>	<i>The book's cover</i>	<i>The story's characters</i>
<i>The things that happen in the story</i>	<i>Reasons</i>	<i>The story's settings</i>
<i>The descriptive words used in the story</i>	<i>The story's themes or ideas</i>	<i>The activities we did with the story</i>

My Favourite Book

Title: _____

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What the story is about:

The first reason I like it:

The second reason I like it:

The third reason I like it:

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Dog's Spellings



Magpie's wing was damaged by the forest fire. She hid in a cave and was very sad. When she was better she sat on Dog's back and the animals raced along together as if they were flying. Fox came to join the animals in the springtime as he was lonely. But Dog did not trust him because he was sly. When Magpie went off with Fox, Dog was terribly upset. It looked as if Magpie was not coming back at all! However, Fox left Magpie in the desert and she began the long journey back to Dog, her friend.

Dog's Spellings – Answers

Magpie's wing was damaged by the **forist (forest)** fire. She hid in a cave and was very sad. When she was **beter (better)** she sat on Dog's back and the animals raced along **together (together)** as if they were flying. Fox came to **joyn (join)** the animals in the springtime as he was **lonelie (lonely)**. But Dog did not trust him **because (because)** he was sly. **Wen (when)** Magpie went **of (off)** with Fox, Dog was terribly upset. It **looced (looked)** as if Magpie was not coming back at all! However, Fox left Magpie in the desert and she began the long journey back to Dog, her **friend (friend)**.