Reception Class Spring Term 2020 Curriculum Overview

Theme: Down on the farm

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|  | Mathematical Development | Communication,  Language, Literacy | | Personal, Social, Emotional | Knowledge and Understanding | Physical Development | Creative Development |
| Week 1  **The farm** | Counting  Zig zag number books | Farmyard Hullabaloo  Old Macdonald had a farm | | New beginnings  Managing feelings | What is a farm? What do you know? | Large apparatus- carrying mats | Folder cover |
| Week 2  **The farm** | Counting | What the Ladybird heard?  10 green bottles | | Courage – being brave, confident to speak to others | What do you want to know about farms? | Large apparatus – being safe | Barns  Class farm collage |
| Week 3  **Pigs** | Shape and space  Data handling | 3 little pigs  Pig in the pond  10 in a bed  How do animals move? | | Trying new things | Pigs | Big balls – pushing and patting | Colour mixing |
| Week 4  **Sheep** | Adding 1 and 2 more | Marvin wanted more  Emma’s lamb  Sing a song of sixpence | | Asking for help when needed | Sheep | Big balls - throwing and catching | Bubble painting  Weaving |
| Week 5  **Cows** | Pattern | | The chicken that hatches a cow  Oliver’s milkshake  Jack and Jill | Patience and tolerance | Cows | Big balls - kicking | Paper plate cow models |
| Week 6  **Chickens and ducks** | Addition  Story of 10 | Framer duck  Rosie’s walk  Hickety pickety my red hen | | Being tolerant of others | Farm birds | Big balls - games | Drawings of animals  Hand print chickens |
| Week 7  **Machinery** | Shape and space | Non-fiction text  How do we talk about objects we have made?  Little Jack Horner | | Consequences of actions | Farm machinery | Music and movement | Design and make a tractor  Giant class tractor |
| Week 8  **Horses/dogs**  **Book week** | Measures: weight | The artist who painted a blue horse  Horsie horsie | | Friendship  What do we love? | Working animals on a farm | Music and movement | Eric Carle – the artist |
| Week 9  **Science week** | Counting on | What the ladybird heard next?  Grand old Duke | | Making relationships | Recycling, waste, composting | Music and movement | Designing own Snerd |
| Week 10  **Farm visit** | Counting and comparing numbers | | Scarecrow’s wedding  Incey, Wincey | Making new friends | Real life experience – visit to a farm | Music and movement | Make a class scarecrow  Make |
| Week 11  **Growing** | Money, real life problems | The enormous turnip  Oliver’s vegetables  Row, row, row | | Caring for animals | Looking at patterns and change – how seeds grow | Racing and chasing games | Clay egg cups |
| Week 12  **Growing** | Time: times of the day, months, o’clock | Jack and the beanstalk  Ring a ring of roses | | Caring for our  environment | Observations of plants  Planting beans | Racing and chasing | Paint an animal picture |