Eagles Class Autumn Term 2019 Curriculum Overview

Theme: Romans (this incorporates the foundation subjects and Computing)

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|  | Numeracy | Literacy | Theme | RE | PE | French | Music |
| Week 1 | Number and place value | Narrative – Fly, Eagle, Fly | The Founding of Rome. |  What are the deeper meaning of festivals? | Invasion Games/Net Wall games | Simple vocabulary: greetings/days of the week/clothes/numbers/colours | Music Express Year 4 |
| Week 2 | Number and Place Value | Narrative - Fly, Eagle, Fly | Invasion of Britain. |
| Week 3 | Mental Addition and Subtraction | Narrative - Fly, Eagle, Fly | Roman Shields |
| Week 4 | Written Addition and Subtraction | Newspaper reports | Make a Roman Shield |
| Week 5 | Shape | Recounts about life in Rome. | Roman Britain Day-History off the Page. |
| Week 6 | Assessment | Week |  |
| Week 7 | Mental Multiplication and Division | Poetry | Making mosaics |
|  | HALF | TERM | HALF TERM |
| Week 1 | Number and Place Value | Narrative | Boudicca’s rebellion |
| Week 2 | Mental addition and subtraction |  Narrative | Paint a portrait of Boudicca. |
| Week 3 | Written addition and subtraction | Non-chronological reports – Roman Artifacts | The Roman Army and soldiers |
| Week 4 | Time | Non-chronological reports – Chariot Racing | Roman Entertainment –Chariot racing |
| Week 5 | Data Handling | Poetry – syllabic poems | Sketch a bust  |  |
| Week 6 | Mental multiplication and division | Performance poetry | Make a bust out of clay |

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| Week 7 | Assessment | Week |  |  |
| Week 8 | Mental multiplication and division | Write and Perform the story of Boudicca. | Decorate the clay bust with white paint. |  |