**Kingfishers Class Summer Term 2019 Curriculum Overview**

Theme: The Big Grow

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|  | **Maths** | **English** | **Theme** | **Science** | **RE/**  **PSHE** | **PE** | **French** | **Computing** |
| Week 1 | Properties of shape | Text: Wild by Emily Hughes | Exploring the purpose of growing plants. | Animals including humans: types of nutrition. | Mindfulness  What does it mean to be a Sikh? | Net and Wall games  Athletics | My Family  In my house |  |
| Week 2 | Position and direction | Text: Wild by Emily Hughes | Finding out how plants make their own food using light and air. | Animals including humans: Amount of nutrition |
| Week 3 | Time | Text: Wild by Emily Hughes | Exploring seed dispersal. | Animals including Humans: Types of skeleton |
| Week 4 | Measurement | Text: Wild by Emily Hughes | Exploring and completing botanical drawings. | Animals including Humans: Naming bones |
| Week 5 | SATS | SATS | Creating flower themed structures using clay. | Animals including Humans: Functions of a skeleton |
| **HALF TERM** | | | | |
| Week 6 | Time | Non-fiction writing | Locating where some of the world’s strangest plants on a world map, identifying the country and continent. | Light: Light and dark. |
| Week 7 | Time | Non-fiction writing | Learning about different biomes, where they are in the world and what can be found in them. | Light: reflective surfaces. |
| Week 8 | Mass | Poems: free verse poetry | Exploring all of the. ways humans use plants for medicine, wood, fabric etc. | Light: marvellous mirrors. |
| Week 9 | Capacity | Poems: rhyming couplets | Exploring what greenhouses are and why we use them. | Light: sun safety. |
| Week 10 | Temperature | Instruction writing | Exploring and comparing a range of materials best for making a greenhouse. | Light: making shadows. |
| Week 11 | Addition and Subtraction | Recounts | Plan making a greenhouse. | Light: changing shadows. |
| Week 12 | ASSESSMENT | ASSESSMENT | Create a greenhouse using their design. | ASSESSMENT |