**Kingfishers Class Summer Term 2019 Curriculum Overview**

Theme: The Big Grow

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|  | **Maths** | **English** | **Theme** | **Science** | **RE/** **PSHE** | **PE** | **French** | **Computing** |
| Week 1 | Properties of shape | Text: Wild by Emily Hughes | Exploring the purpose of growing plants. | Animals including humans: types of nutrition.  | MindfulnessWhat does it mean to be a Sikh? | Net and Wall gamesAthletics | My FamilyIn my house |  |
| Week 2 | Position and direction  | Text: Wild by Emily Hughes | Finding out how plants make their own food using light and air.  | Animals including humans: Amount of nutrition |
| Week 3 | Time | Text: Wild by Emily Hughes | Exploring seed dispersal.  |  Animals including Humans: Types of skeleton |
| Week 4 | Measurement | Text: Wild by Emily Hughes | Exploring and completing botanical drawings.  | Animals including Humans: Naming bones |
| Week 5 | SATS | SATS |  Creating flower themed structures using clay.  | Animals including Humans: Functions of a skeleton |
| **HALF TERM** |
| Week 6 | Time | Non-fiction writing | Locating where some of the world’s strangest plants on a world map, identifying the country and continent.  | Light: Light and dark. |
| Week 7 |  Time | Non-fiction writing | Learning about different biomes, where they are in the world and what can be found in them.  | Light: reflective surfaces.  |
| Week 8 | Mass | Poems: free verse poetry | Exploring all of the. ways humans use plants for medicine, wood, fabric etc.  | Light: marvellous mirrors.  |
| Week 9 | Capacity | Poems: rhyming couplets | Exploring what greenhouses are and why we use them.  | Light: sun safety.  |
| Week 10 | Temperature | Instruction writing | Exploring and comparing a range of materials best for making a greenhouse.  | Light: making shadows.  |
| Week 11 | Addition and Subtraction | Recounts | Plan making a greenhouse. | Light: changing shadows.  |
| Week 12 | ASSESSMENT  | ASSESSMENT | Create a greenhouse using their design.  | ASSESSMENT |