**Kingfishers Class Spring Term 2019 Curriculum Overview**

Theme: We Are Weather Experts

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|  | **Maths** | **English** | **Theme** | **Science** | **RE/**  **PSHE** | **PE** | **French** | **Computing** |
| Week 1 | Number: Multiplication and Division | Reading and inference skills | Identify differences between seasonal and daily weather patterns. | Rocks: Types of rocks | Who Is Jesus?  Easter Story | Gymnastics | Weather/Weather reports  Classroom instructions | We are music makers |
| Week 2 | Number: Multiplication and Division | Poetry: Haikus | Describe how weather patterns change over time and how they are different in various regions. | Rocks: Grouping rocks |
| Week 3 | Measurement: Length, Height and Perimeter | Text | Make predictions about the weather which are helpful. | Rocks: Fantastic fossils |
| Week 4 | Measurement: Length, Height and Perimeter | Text | Comparing seasonal weather in equatorial regions and the UK. | Rocks: Mary Anning |
| Week 5 | Statistics | Text/Newspaper writing | Comparing how animals and humans are affected by the weather and seasons. | Rocks: Soil formation |
| **HALF TERM** | | | | |
| Week 6 | Statistics | Text | Explore what windmills are and how they are used. | Rocks: Assessment |
| Week 7 | Measurement: Money | Information writing | Design and plan your own windmill. | Animals including Humans: Types of nutrition |
| Week 8 | Measurement: Money | Letter writing | Follow a plan to make a windmill. | Animals including humans: Amount of nutrition |
| Week 9 | Number: Fractions | Poster writing | Evaluate your windmill. | Animals including Humans: Types of skeleton |
| Week 10 | Number: Fractions | Calligrams | Extreme weathers: hurricanes | Animals including Humans: Naming bones |
| Week 11 | Number: Fractions | Non-chronological reports | Extreme weathers: earthquakes | Animals including Humans: Functions of a skeleton |
| Week 12 | ASSESSMENT | ASSESSMENT | Extreme weathers: global warming | Animals including Humans: Assessment |