Year 6 Data Analysis 2015-16

**Cohort Information**

* 8 children = 12.5% each
* 4 male, 4 females
* 5 Pupil Premium = 62.5%
* 2 INP = 25%
* 1 EAL = 12.5%
* 1 PA = 12.5%

***It should be recognised that this data is achieved under the new standard of 2016; being taught and assessed against the higher standards expected under the new curriculum. This cohort has only had 1 year of teaching with the new curriculum due to the mixed-age classes here at Cotton End Primary.***

* All results below national figures. Writing was the highest result with 62.5% of pupils meeting the expected standard.
* Including children with a scaled score of 98 and 99 placed the overall percentages (excluding R) closer to teacher assessment and national figures.

|  |  |  |  |
| --- | --- | --- | --- |
| % at expected | Year 6 cohort | include SS 98 and 99 | National |
| R | 25 | 25 | 66 |
| W | 62.5 | 62.5 | 74 |
| M | 50 | 62.5 | 70 |
| GPS | 25 | 50 | 72 |
| combined | 12.5 | 12.5 | 53 |

N.B. Combined is R, W and M – **GPS isn’t included.**

* 87.5% of pupils achieved 90 or more in their scaled scores in Reading, GPS and Maths.
* 12.5% achieved a scaled score of greater than 105 for Reading, GPS and Maths.

Next steps:

* Schools’ Partnership Program
* Diamond Learning
* Spelling Bee
* Switched On Intervention
* Using and Applying Maths lessons once a week
* Weekly Reading lesson
* Intervention focus on R, W and Maths according to baseline tests
* Showing importance of Gap analysis and impact with interventions
* Monitor expectations in writing to ensure high expectations maintained
* Parental engagements